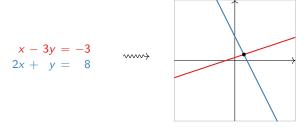
# Chapter 2

Systems of Linear Equations: Geometry

#### Motivation

We want to think about the *algebra* in linear algebra (systems of equations and their solution sets) in terms of *geometry* (points, lines, planes, etc).



This will give us better insight into the properties of systems of equations and their solution sets.

Remember: I expect you to be able to draw pictures!

# Section 2.1

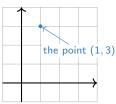
Vectors

## Points and Vectors

We have been drawing elements of  $\mathbb{R}^n$  as points in the line, plane, space, etc. We can also draw them as arrows.

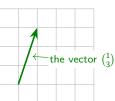
#### Definition

A **point** is an element of  $\mathbb{R}^n$ , drawn as a point (a dot).



A **vector** is an element of  $\mathbb{R}^n$ , drawn as an arrow. When we think of an element of  $\mathbb{R}^n$  as a vector, we'll usually write it vectically, like a matrix with one column:

$$v = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$$
.



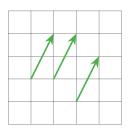
#### [interactive]

The difference is purely psychological: *points and vectors are just lists of numbers*.

## Points and Vectors

So why make the distinction?

A vector need not start at the origin: it can be located anywhere! In other words, an arrow is determined by its length and its direction, not by its location.



These arrows all represent the vector  $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$ .

However, unless otherwise specified, we'll assume a vector starts at the origin.

## Vector Algebra

#### Definition

▶ We can add two vectors together:

$$\begin{pmatrix} a \\ b \\ c \end{pmatrix} + \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} a+x \\ b+y \\ c+z \end{pmatrix}.$$

We can multiply, or scale, a vector by a real number c:

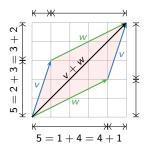
$$c\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} c \cdot x \\ c \cdot y \\ c \cdot z \end{pmatrix}.$$

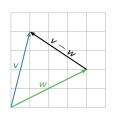
We call c a scalar to distinguish it from a vector. If v is a vector and c is a scalar, cv is called a scalar multiple of v.

(And likewise for vectors of length n.) For instance,

$$\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ 5 \\ 6 \end{pmatrix} = \begin{pmatrix} 5 \\ 7 \\ 9 \end{pmatrix} \quad \text{and} \quad -2 \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} -2 \\ -4 \\ -6 \end{pmatrix}.$$

# Vector Addition and Subtraction: Geometry





## The parallelogram law for vector addition

Geometrically, the sum of two vectors v, w is obtained as follows: place the tail of w at the head of v. Then v+w is the vector whose tail is the tail of v and whose head is the head of w. Doing this both ways creates a parallelogram. For example,

$$\binom{1}{3} + \binom{4}{2} = \binom{5}{5}.$$

Why? The width of v + w is the sum of the widths, and likewise with the heights. [interactive]

#### Vector subtraction

Geometrically, the difference of two vectors v, w is obtained as follows: place the tail of v and w at the same point. Then v-w is the vector from the head of w to the head of v. For example,

$$\begin{pmatrix} 1 \\ 4 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}.$$

Why? If you add v - w to w, you get v. [interactive]

This works in higher dimensions too!

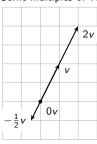


# Scalar Multiplication: Geometry

#### Scalar multiples of a vector

These have the same direction but a different length.

Some multiples of v.



$$v = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$
$$2v = \begin{pmatrix} 2 \\ 4 \end{pmatrix}$$

$$2v = \begin{pmatrix} 2 \\ 4 \end{pmatrix}$$

$$-\frac{1}{2}v = \begin{pmatrix} -\frac{1}{2} \\ -1 \end{pmatrix}$$

$$0v = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

All multiples of v.



[interactive]

So the scalar multiples of v form a *line*.

## Linear Combinations

We can add and scalar multiply in the same equation:

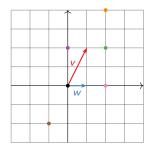
$$w = c_1 v_1 + c_2 v_2 + \cdots + c_p v_p$$

where  $c_1, c_2, \ldots, c_p$  are scalars,  $v_1, v_2, \ldots, v_p$  are vectors in  $\mathbf{R}^n$ , and w is a vector in  $\mathbb{R}^n$ .

#### Definition

We call w a linear combination of the vectors  $v_1, v_2, \ldots, v_p$ . The scalars  $c_1, c_2, \ldots, c_p$  are called the **weights** or **coefficients**.

# Example



Let 
$$v = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$
 and  $w = \begin{pmatrix} 1 \\ 0 \end{pmatrix}$ .

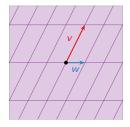
What are some linear combinations of v and w?

- $\triangleright$  v + w
- $\triangleright v w$
- $\triangleright$  2v + 0w
- ▶ 2w
- -v

[interactive: 2 vectors] [interactive: 3 vectors]

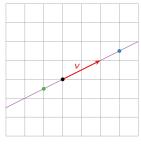
Poll Is there any vector in  $\mathbb{R}^2$  that is *not* a linear combination of v and w?

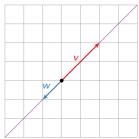
No: in fact, every vector in  $\mathbf{R}^2$  is a combination of v and w.



(The purple lines are to help measure  $how\ much$  of v and w you need to get to a given point.)

# More Examples





What are some linear combinations of  $v = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ ?

- $ightharpoonup \frac{3}{2}V$
- $-\frac{1}{2}v$
- **•** ...

What are all linear combinations of v?

All vectors cv for c a real number. I.e., all scalar multiples of v. These form a line.

## Question

What are all linear combinations of

$$v = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$
 and  $w = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$ ?

Answer: The line which contains both vectors.

What's different about this example and the one on the poll? [interactive]

# Section 2.2

Vector Equations and Spans

# Systems of Linear Equations

Solve the following system of linear equations:

$$x - y = 8$$

$$2x - 2y = 16$$

$$6x - y = 3$$

We can write all three equations at once as vectors:

$$\begin{pmatrix} x - y \\ 2x - 2y \\ 6x - y \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}.$$

We can write this as a linear combination:

$$x \begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix} + y \begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}.$$

So we are asking:

Question: Is 
$$\begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$$
 a linear combination of  $\begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix}$  and  $\begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix}$ ?

# Systems of Linear Equations

Conclusion:

$$-\begin{pmatrix}1\\2\\6\end{pmatrix}-9\begin{pmatrix}-1\\-2\\-1\end{pmatrix}=\begin{pmatrix}8\\16\\3\end{pmatrix}$$

[interactive] ← (this is the picture of a *consistent* linear system)

What is the relationship between the vectors in the linear combination and the matrix form of the linear equation? They have the same columns!

Shortcut: You can go directly between augmented matrices and vector equations.

# Vector Equations and Linear Equations

### Summary

## The vector equation

$$x_1v_1 + x_2v_2 + \cdots + x_pv_p = b,$$

where  $v_1, v_2, \ldots, v_p, b$  are vectors in  $\mathbf{R}^n$  and  $x_1, x_2, \ldots, x_p$  are scalars, has the same solution set as the linear system with augmented matrix

$$\begin{pmatrix} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{pmatrix},$$

where the  $v_i$ 's and b are the columns of the matrix.

So we now have (at least) *two* equivalent ways of thinking about linear systems of equations:

- 1. Augmented matrices.
- 2. Linear combinations of vectors (vector equations).

The last one is more geometric in nature.

## Span

It is important to know what are *all* linear combinations of a set of vectors  $v_1, v_2, \ldots, v_p$  in  $\mathbf{R}^n$ : it's exactly the collection of all b in  $\mathbf{R}^n$  such that the vector equation (in the unknowns  $x_1, x_2, \ldots, x_p$ )

$$x_1v_1+x_2v_2+\cdots+x_pv_p=b$$

has a solution (i.e., is consistent).

#### Definition

"the set of"

"such that"

Let  $v_1, v_2, \ldots, v_p$  be vectors in  $\mathbb{R}^n$ . The **span** of  $v_1, v_2, \ldots, v_p$  is the collection of all linear combinations of  $v_1, v_2, \ldots, v_p$ , and is denoted  $\text{Span}\{v_1, v_2, \ldots, v_p\}$ . In symbols:

 $\rightarrow$ 

Span
$$\{v_1, v_2, \dots, v_p\} = \{x_1v_1 + x_2v_2 + \dots + x_pv_p \mid x_1, x_2, \dots, x_p \text{ in } \mathbf{R} \}.$$

Synonyms: Span $\{v_1, v_2, \dots, v_p\}$  is the subset spanned by or generated by  $v_1, v_2, \dots, v_p$ .

This is the first of several definitions in this class that you simply **must learn**. I will give you other ways to think about Span, and ways to draw pictures, but *this is the definition*. Having a vague idea what Span means will not help you solve any exam problems!

Now we have several equivalent ways of making the same statement:

- 1. A vector b is in the span of  $v_1, v_2, \ldots, v_p$ .
- 2. The vector equation

$$x_1v_1 + x_2v_2 + \cdots + x_pv_p = b$$

has a solution.

3. The linear system with augmented matrix

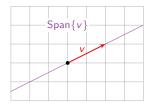
is consistent.

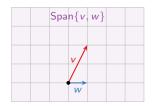
[interactive example]  $\leftarrow$  (this is the picture of an *inconsistent* linear system)

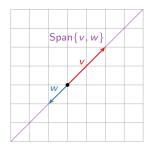
Note: **equivalent** means that, for any given list of vectors  $v_1, v_2, \ldots, v_p, b$ , *either* all three statements are true, *or* all three statements are false.

# Pictures of Span

Drawing a picture of Span $\{v_1, v_2, \dots, v_p\}$  is the same as drawing a picture of all linear combinations of  $v_1, v_2, \dots, v_p$ .

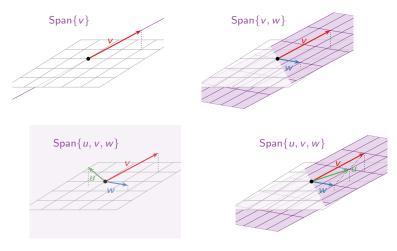




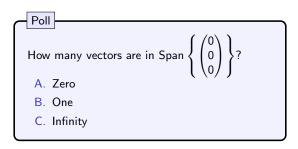


[interactive: span of two vectors in  $\mathbb{R}^2$ ]

Pictures of Span In R<sup>3</sup>



[interactive: span of two vectors in  ${\sf R}^3$ ] [interactive: span of three vectors in  ${\sf R}^3$ ]



In general, it appears that  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the smallest "linear space" (line, plane, etc.) containing the origin and all of the vectors  $v_1, v_2, \dots, v_p$ .

We will make this precise later.

## Summary

The whole lecture was about drawing pictures of systems of linear equations.

- Points and vectors are two ways of drawing elements of R<sup>n</sup>. Vectors are drawn as arrows.
- Vector addition, subtraction, and scalar multiplication have geometric interpretations.
- A linear combination is a sum of scalar multiples of vectors. This is also a geometric construction, which leads to lots of pretty pictures.
- The span of a set of vectors is the set of all linear combinations of those vectors. It is also fun to draw.
- ▶ A system of linear equations is equivalent to a vector equation, where the unknowns are the coefficients of a linear combination.