

Term Paper Student Evaluation

Author of Term Paper:

Title of Term Paper:

1) Please list one thing you really liked about the paper:

2) Rate the following items on a scale of 1 to 5. Where 1 means “strongly agree”, 2 means “agree”, 3 means “neutral”, 4 means “disagree”, and 5 means “more strongly disagree”.

	1	2	3	4	5
I understood what the main topic of the paper was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The paper contains consistent and correct mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could follow the mathematical arguments and/or computations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The exposition of the paper was good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any new ideas and topics introduced in the paper are well explained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topics are presented in a logical order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The paper is carefully proofread	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate references were provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The paper is understandable to other students in Math 4432	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3) Please comment (helpfully and constructively) on any item above you marked with a 4 or a 5.

4) Are there specific things you would like to see more of the the paper? (Like more examples, more history, questions you had while reading the paper that were not discussed in the paper)