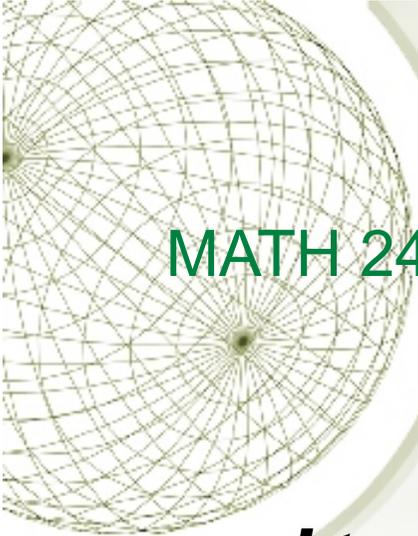


MATH 2411 - Harrell

新年快乐

Lecture 11

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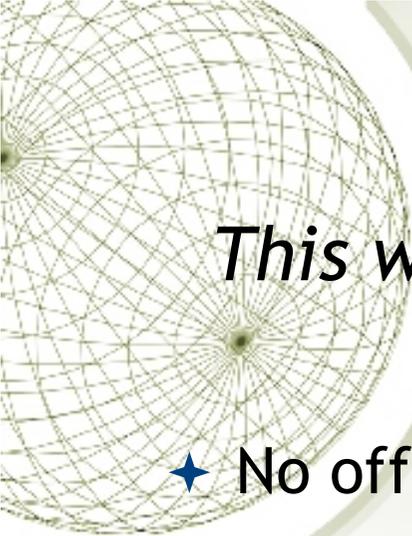


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*It was the best of times, it
was the worst of times*

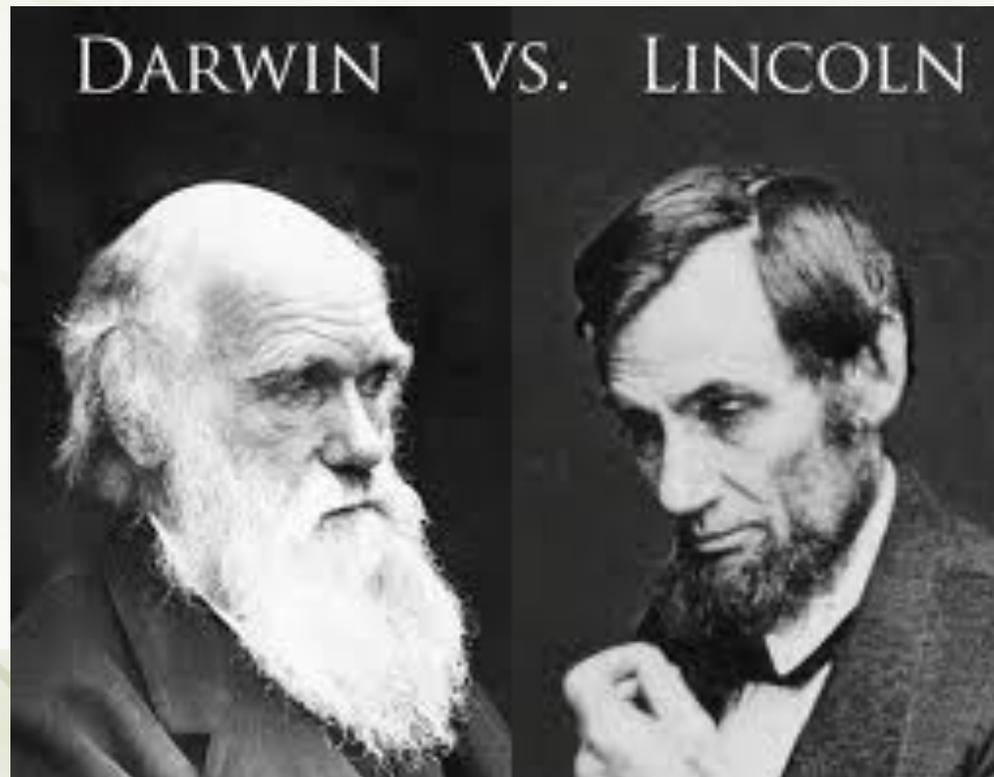
Lecture 11

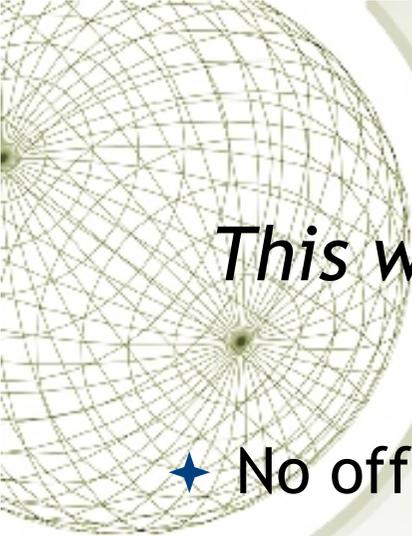
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This week's learning plan and announcements

- ★ No office period next Monday
- ★ Happy 204th birthday to Chuck and Abe!





This week's learning plan and announcements

- ★ No office period next Monday
- ★ Oh, and....

Math 2411 - Honors Calculu x Math 2411 Assignments x
people.math.gatech.edu/~harrell/2411S13/HW2411x.html
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Mathematics 2411 Honors Calculus III Spring, 2013

Current reading and homework assignments

- Due Monday, 11 February



NOTE: There will be a test on Wednesday, 13 February

Reading:

- MT, Chapter 3 through Section 3.3
- [Lecture of 5 February](#)
- [Lecture of 7 February](#)
- [Lecture of 12 February](#)
- Chapters [7](#), [8](#), and [9](#) (especially the [supplementary material](#)), of [CH](#).

Exercises (for test prep, not to be graded):

- MT, Exercises 3.1, #7,8,14-16.
- MT, Exercises 3.2, #3-9.
- MT, Exercises 3.3, #1-5,14,17,19,25,28,29,38,41,42.
- The exercises in [7](#), and [8](#), of [CH](#) could also be instructive.
- Don't forget the [bank of old tests](#).

Current contests

Note about contest entries. These must be entirely your own work and not, for example, copied from the Web, even in modified form, which would be a

Unless otherwise specified, entries should be submitted to the professor, either in hard copy or [by e-mail](#) in a universally readable format, such as pdf.



We'd better get some practice with:

- ★ What kind of surface is that?
- ★ Closest/farthest points and other max/min problems
- ★ Locating and classifying cp's
- ★ Quick and dirty Taylor
- ★ Normals, tan planes, normal lines
- ★ Directional derivatives

Let's play...

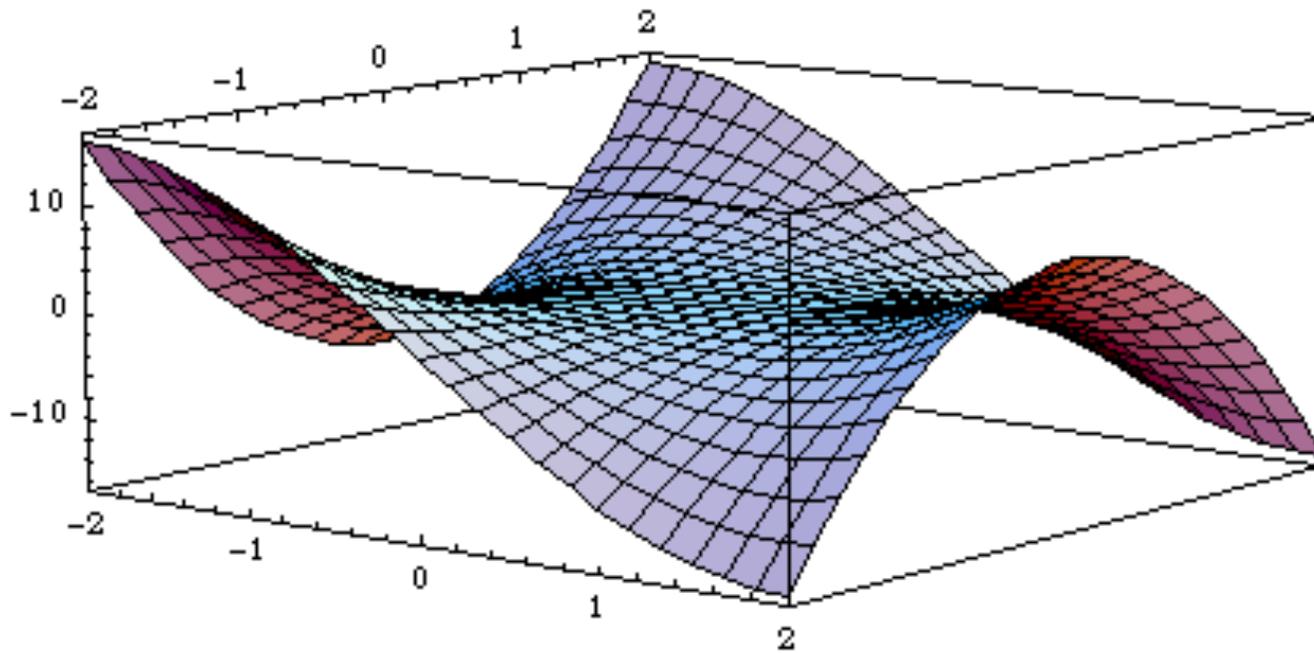
"What kind of surface is that?"

$$x^2 + 4y^2 + 36z^2 - 36 = 0$$

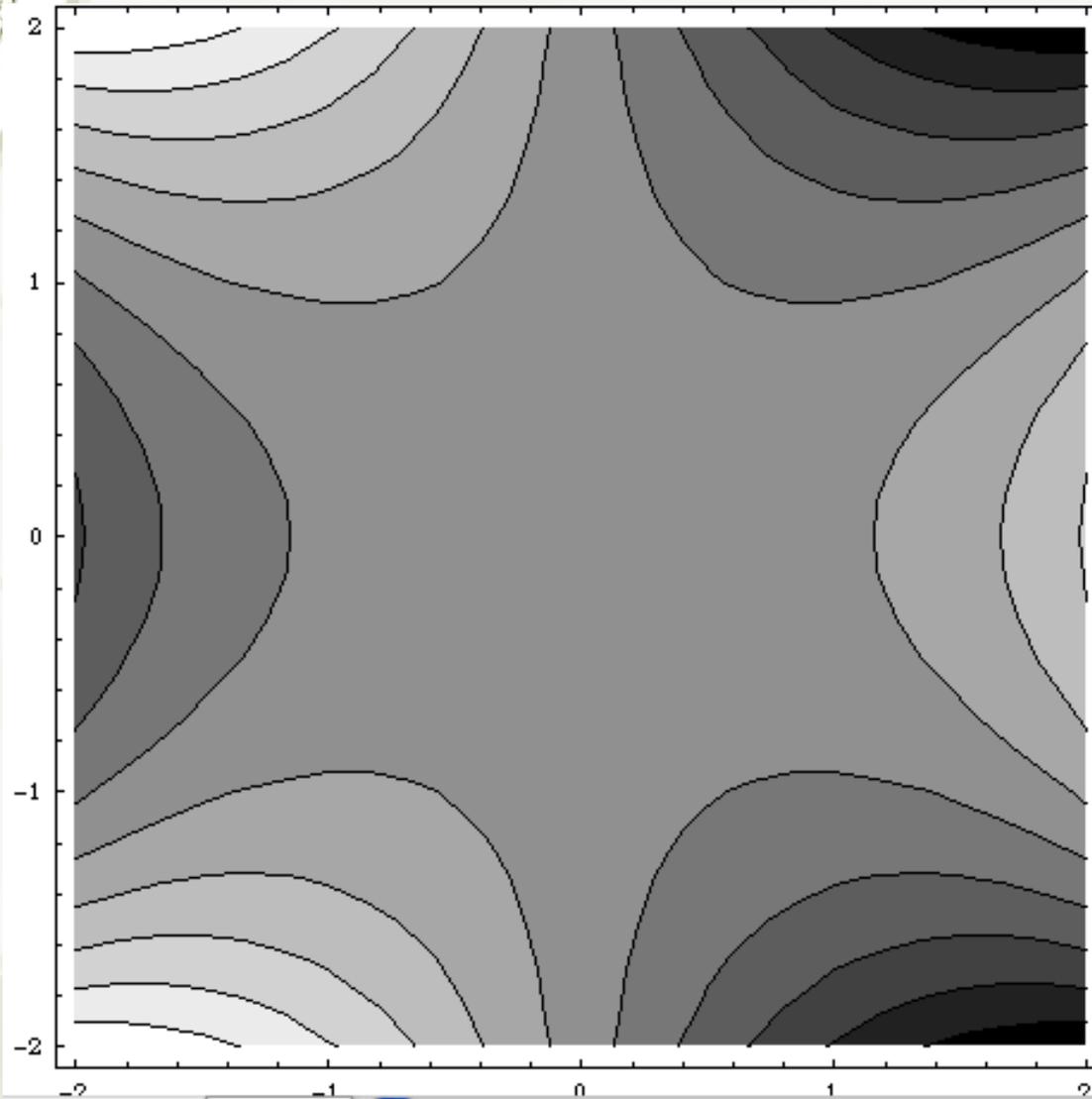
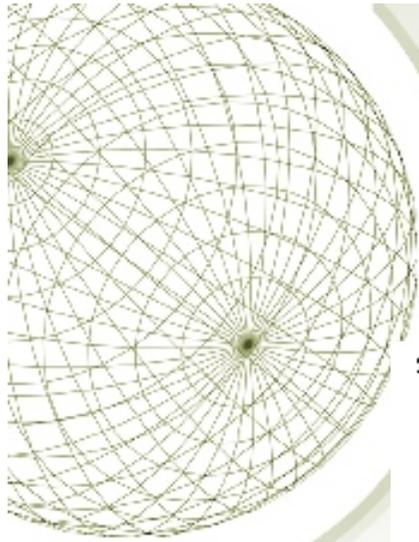
Unchanged if (x, y, z)

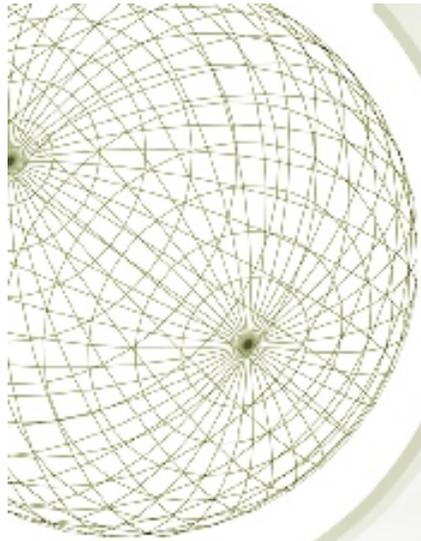
$$\rightarrow (-x, y, z)$$

A funky example



A funky example





Extra credit contest due Thursday

Due Thursday, 14 Feb. This contest has to do with the "funky example." Find a formula for a saddle like that one. What do the gradient and Hessian matrix tell you about the funky saddle point at the origin $x = y = 0$? Carefully discuss the tangent planes and the (3D) normal vectors at points near the origin.

Closest and farthest points

1. How about a plane that misses the origin?

Closest and farthest points

1. How about a plane that misses the origin?

$$A: 4x + 3y + 5z = 7$$

$$\text{Obj} \mid x^2 + y^2 + z^2 \quad \rightarrow \quad z = \frac{1}{5}(7 - 4x - 3y)$$

$$f(x, y) = x^2 + y^2 + \frac{1}{25}(49 + 16x^2 + 9y^2)$$

$$\vec{0} = \nabla f = \begin{bmatrix} \frac{8}{25}x - \frac{56}{25} + \frac{24y}{25} \\ \frac{68y}{25} - \frac{42}{25} + \frac{24x}{25} \end{bmatrix} = \begin{bmatrix} 56x - 40y \\ -42y + 24xy \end{bmatrix}$$

Closest and farthest points

1. How about a plane that misses the origin?

Another way

$$N = \begin{bmatrix} 4 \\ 3 \\ 5 \end{bmatrix} \quad \text{Closest}$$

$$\vec{N} \parallel \vec{r} = \begin{bmatrix} x_0 \\ y_0 \\ z_0 \end{bmatrix}$$

$$x_0 = 4$$

$$y_0 = 3$$

$$z_0 = 5$$

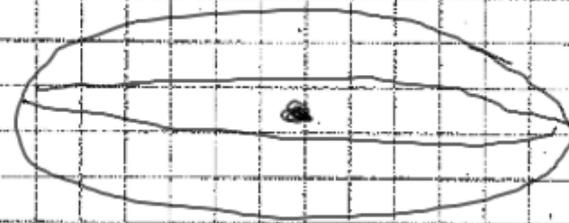
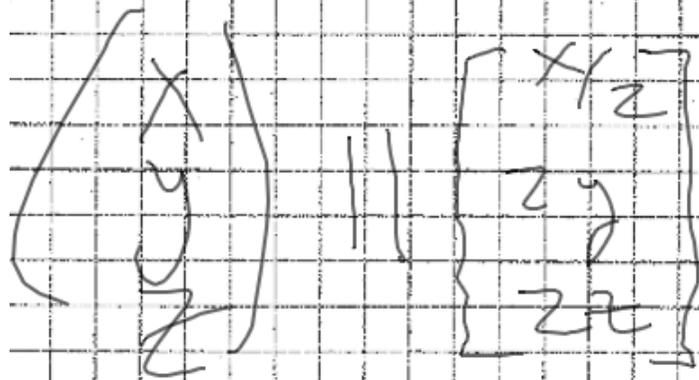
$$z = 4x + 3y + 5z = 0 \quad (16 + 9 + 25) = 50$$

Closest and farthest points

1. How about a plane that misses the origin?
2. How about an ellipse or some such curved surface?

Closest and farthest points

1. How about a plane that misses the origin?
2. How about an ellipse or some such curved surface?



$$1 = \frac{x^2}{4} + y^2 + z^2$$

$$x_0 = a \left(\frac{x_0}{2} \right)$$

$$y_0 = a \cdot 2y$$

$$z_0 = a \cdot 2z_0$$

$$r = a \cdot 2$$

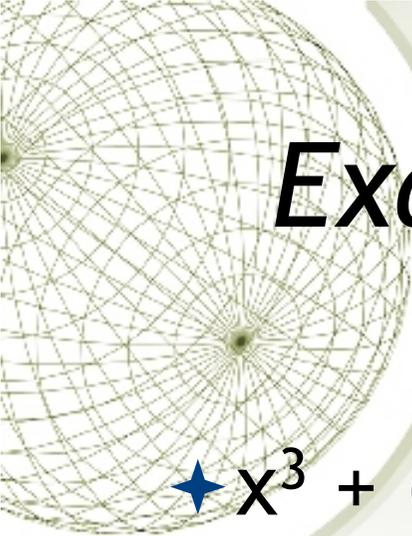
$$= 2a$$

Closest and farthest points

1. How about a plane that misses the origin?

$$\sin(x) \sin(y)$$

$$= \left(x - \frac{x^3}{3!} + \mathcal{O}(x^5) \right) \left(y - \frac{y^3}{3!} + \mathcal{O}(y^5) \right)$$



Examples - Find and classify critical points

★ $x^3 + (x - y)^2$

Examples - Find and classify critical points

★ $x^3 + (x - y)^2$

$$\nabla f = \begin{bmatrix} 3x^2 + 2(x - y) \\ 2(y - x) \end{bmatrix}$$

Critical points satisfy

$$0 = 3x^2 + 2x - 2y$$

$$x = y$$

$$3x^2 = 0$$

$$x = 0$$

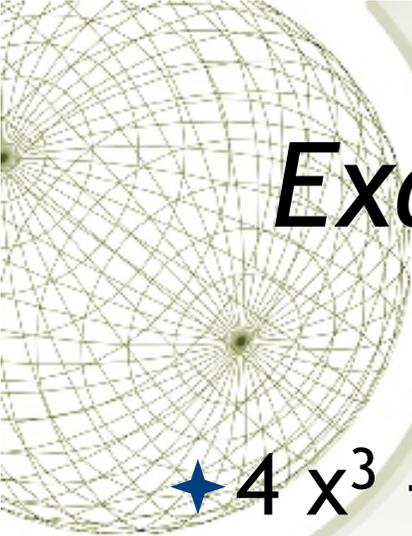
$$= 2(y - x) \quad @ \text{CP}$$

2

$$\begin{bmatrix} 6x + 2 & -2 \\ -2 & 2 \end{bmatrix}$$

$$\begin{pmatrix} 2 & -2 \\ -2 & 2 \end{pmatrix}$$

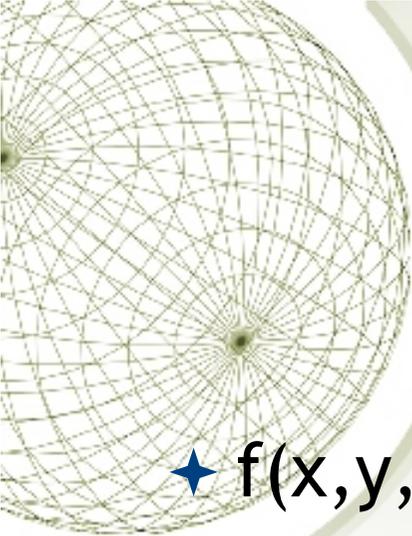
$$f = 0$$



Examples - Find and classify critical points

★ $4x^3 + y^2 - 12x^2 - 36x$

- ★ (3, 0) is a local minimum (Hessian matrix has positives on diagonal and positive determinant.)
- ★ (-1, 0) is a saddle. (Hessian matrix has negative determinant.)



Examples

★ $f(x,y,z) = x^2 + 4y^2 - 8y + 3z^2 + xy - yz + 2$

★ $f(x,y,z) = x^2 - 4y^2 - 8y + 3z^2 + xy - yz + 2$

★ $f(x,y,z) = 7 - x^2 - 4y^2 - 8y - 3z^2 + xy - yz$

Quick and dirty Taylor

$$f(x, y, z) = \frac{1 + xy}{1 - [xz]}$$

$$\frac{1}{1-t} = 1 + t + t^2 + \dots$$

$$= (1 + xy) (1 + xz + x^2 z^2 + x^3 z^3 + \dots)$$

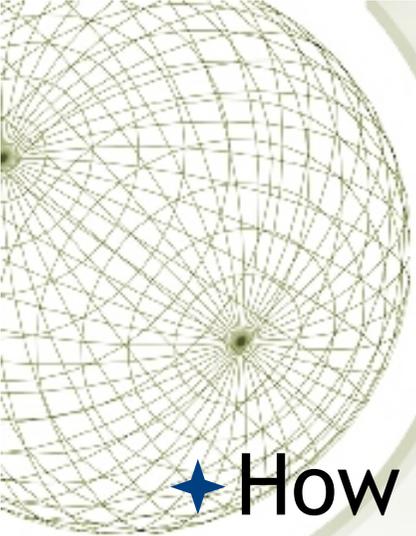
$$\approx 1 + xy + xz + x^2 z^2 + x^2 yz + \dots$$

lots
+ deg 5 on

Quick and dirty Taylor

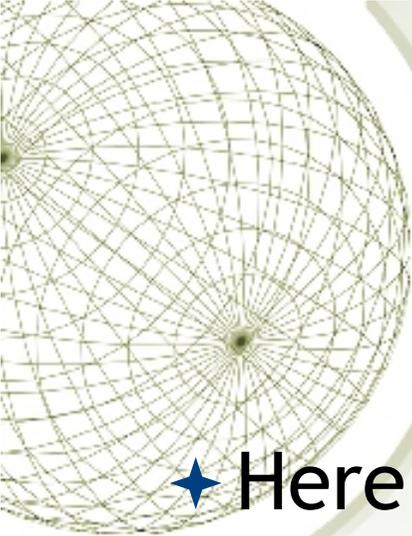
$$\sin(x)\sin(y)$$

$$= \left(x - \frac{x^3}{3!} + O(x^5) \right) \left(y - \frac{y^3}{3!} + O(y^5) \right)$$



Example

- ★ How can you minimize the amount of wood needed to make a rectangular box, with no top, holding 1 cubic meter?

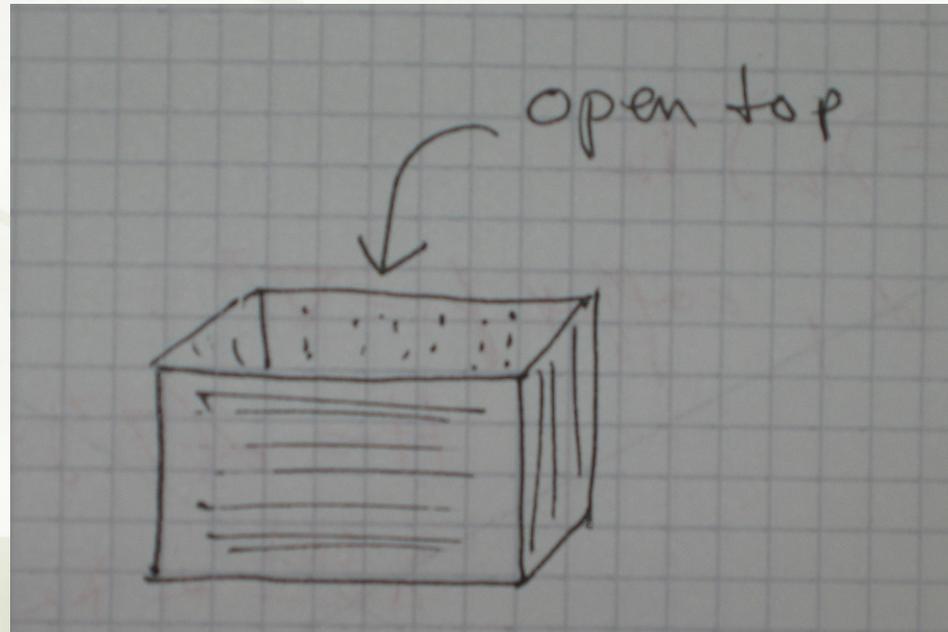


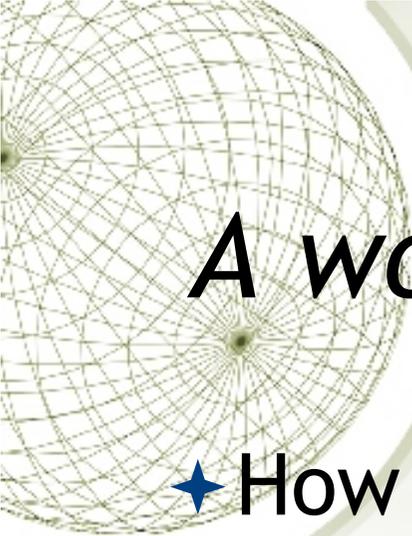
Absolute max and min

- ★ Here is the algorithm for a closed, bounded region and continuous function:
 - ★ Calculate gradient
 - ★ List all critical points
 - ★ Optional: Use Hessian test to eliminate some candidates.
 - ★ Also check the boundary points
 - ★ (more on this subject in future lecture)

A word problem - “modeling”

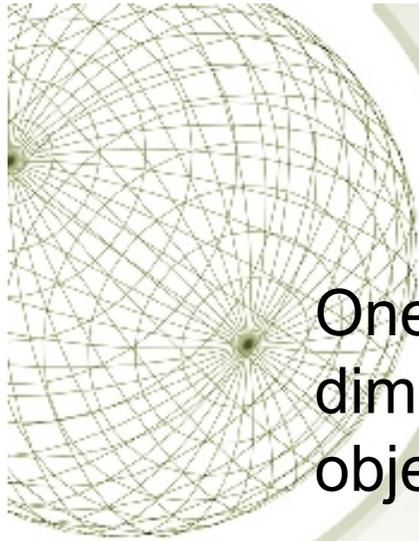
- ★ How can you minimize the amount of wood needed to make a rectangular box, with no top, holding 1 cubic meter?





A word problem - “modeling”

- ★ How can you minimize the amount of wood needed to make a rectangular box, with no top, holding 1 cubic meter?
- ★ The *objective function* is $xy + 2xz + 2yz$.
- ★ The *constraints* are: $0 \leq x, y, z$, and $xyz = 1$.
- ★ Use one constraint to eliminate one variable.



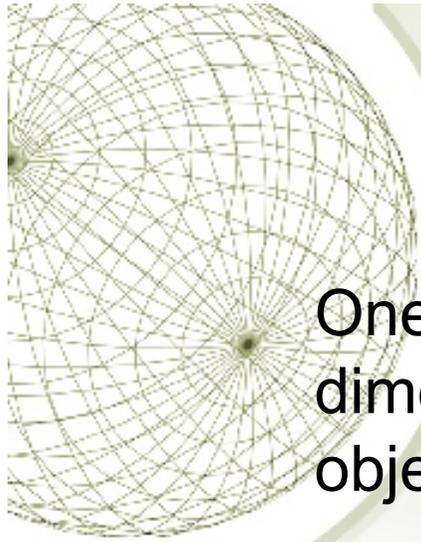
One option: Use the constraint to reduce the dimension. Substitute $z = 1/xy$ to get an objective function of the form

$$f(x,y) = x y + 2/x + 2/y .$$

Although this region is unbounded, we intuitively know that the box will have finite dimensions.

As for the constraints $0 \leq x,y,z$, we also know that on the boundary: $\{x=0\}$ or $\{y=0\}$ or $\{z=0\}$, the box would have 0 volume.

The good values (x,y) are in the interior, and therefore are a critical point.

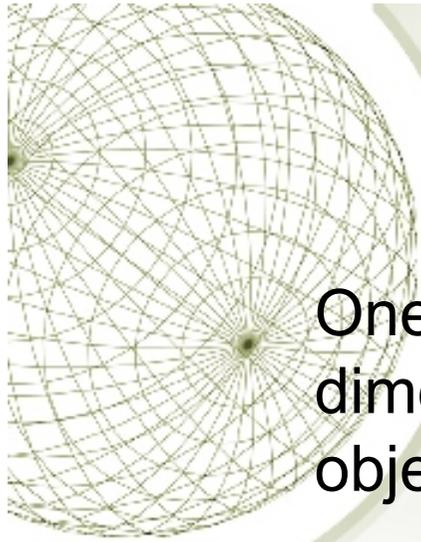


One option: Use the constraint to reduce the dimension. Substitute $z = 1/xy$ to get an objective function of the form

$$f(x,y) = x y + 2/x + 2/y .$$

The gradient is

$$\nabla f(x,y) = (y - 2/x^2)\mathbf{i} + (x - 2/y^2)\mathbf{j}$$



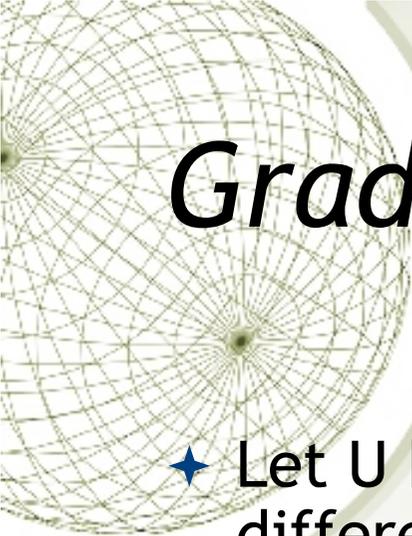
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$$f(x,y) = x y + 2/x + 2/y .$$

The gradient is

$$\nabla f(x,y) = (y - 2/x^2)\mathbf{i} + (x - 2/y^2)\mathbf{j}$$

★ Solving gives $x = y = 2^{1/3}$ as the only critical point.



Gradient determines f up to a constant

- ★ Let U be open and connected, and f and g be differentiable on U . If $\nabla f = \nabla g$ on U , then

$$f(\mathbf{x}) = g(\mathbf{x}) + C.$$

- ★ How about an example?

- ★ $\text{Arctan}(y/x)$ vs. $\text{Arccos}(x/(x^2+y^2)^{1/2})$

In[1]:= {D[ArcTan[y/x], x], D[ArcTan[y/x], y]}

$$\text{Out[1]} = \left\{ -\frac{y}{x^2 \left(1 + \frac{y^2}{x^2}\right)}, \frac{1}{x \left(1 + \frac{y^2}{x^2}\right)} \right\}$$

In[2]:= {D[ArcCos[x/Sqrt[x^2 + y^2]], x],
D[ArcCos[x/Sqrt[x^2 + y^2]], y]}

$$\text{Out[2]} = \left\{ -\frac{-\frac{x^2}{(x^2+y^2)^{3/2}} + \frac{1}{\sqrt{x^2+y^2}}}{\sqrt{1 - \frac{x^2}{x^2+y^2}}}, \frac{xy}{(x^2 + y^2)^{3/2} \sqrt{1 - \frac{x^2}{x^2+y^2}}} \right\}$$

In[3]:= Simplify[Out[2] - Out[1]]

$$\text{Out[3]} = \left\{ -\frac{y}{x^2 + y^2} + \frac{\sqrt{\frac{y^2}{x^2+y^2}}}{\sqrt{x^2 + y^2}}, x \left(-\frac{y}{\sqrt{\frac{y^2}{x^2+y^2}} (x^2 + y^2)^{3/2}} + \frac{1}{x^2 + y^2} \right) \right\}$$