A wireframe sphere is positioned in the top-left corner of the slide. It is composed of a grid of thin, light-colored lines that form a spherical shape, with a central point from which the lines radiate outwards.

MATH 2411 - Harrell

Which way is up?

Lecture 8

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Clicker quiz

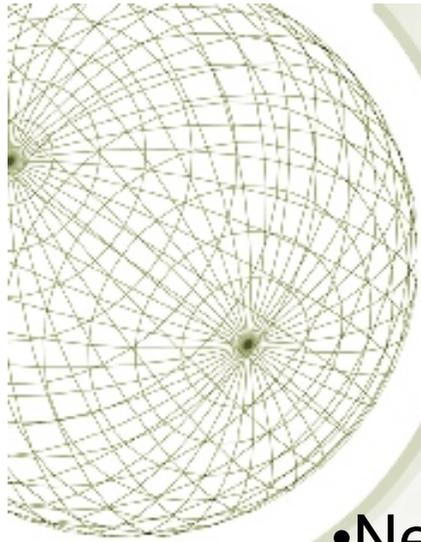
What is $\frac{\partial F}{\partial x}(\pi, 1)$ when $F(x, y) = \frac{x}{y} \sin\left(\frac{2x}{y}\right)$?

A 0

B $2\pi i$

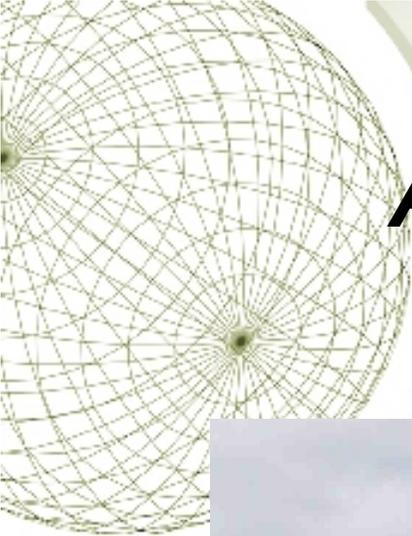
C 2π ✓

D none of the above.



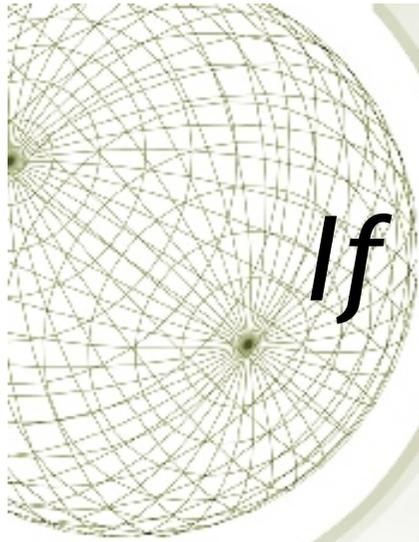
A frank talk about sets

- Neighborhood of a point
- Interior, boundary
- Open
- Closed
- Neither open nor closed

A decorative wireframe sphere is positioned in the upper left corner of the slide. It consists of a grid of thin, light-colored lines forming a spherical shape, with a central point from which the lines radiate outwards.

*A set does not necessarily
have boundaries*



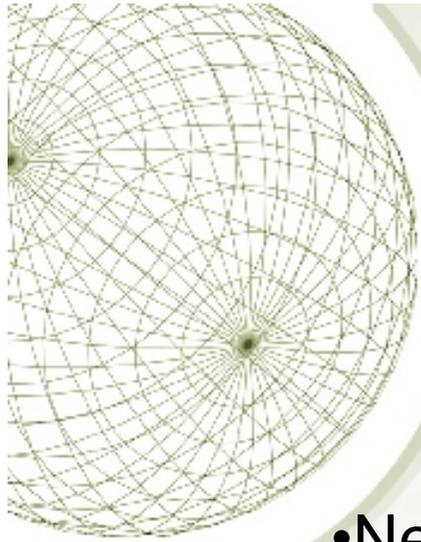


If it does have boundaries...



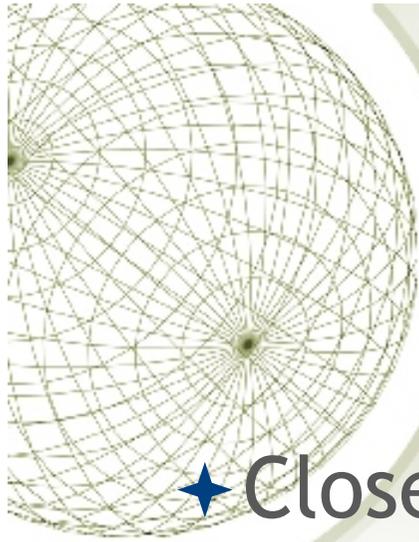
Are the boundaries part of the set or not?





A frank talk about sets

- Neighborhood of a point
- Interior, boundary
- Open – *every point is interior*
- Closed - *contains all of its boundary*
- Neither open nor closed



Open, closed, or neither?

★ Closed rectangle:

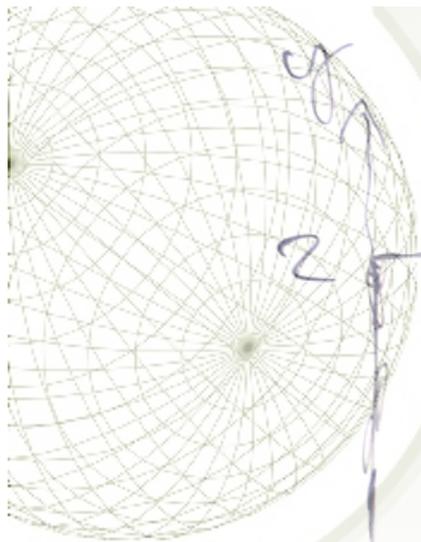
★ $\{(x,y) : 0 \leq x \leq 1, 0 \leq y \leq 2\}$

★ Open rectangle:

★ $\{(x,y) : 0 < x < 1, 0 < y < 2\}$

★ Neither one:

★ $\{(x,y) : 0 \leq x < 1, 0 \leq y \leq 2\}$





Partial derivatives as a vector

★ In 2 dimensions, we have 2 partials,

$$\partial F/\partial x \quad \text{and} \quad \partial F/\partial y$$

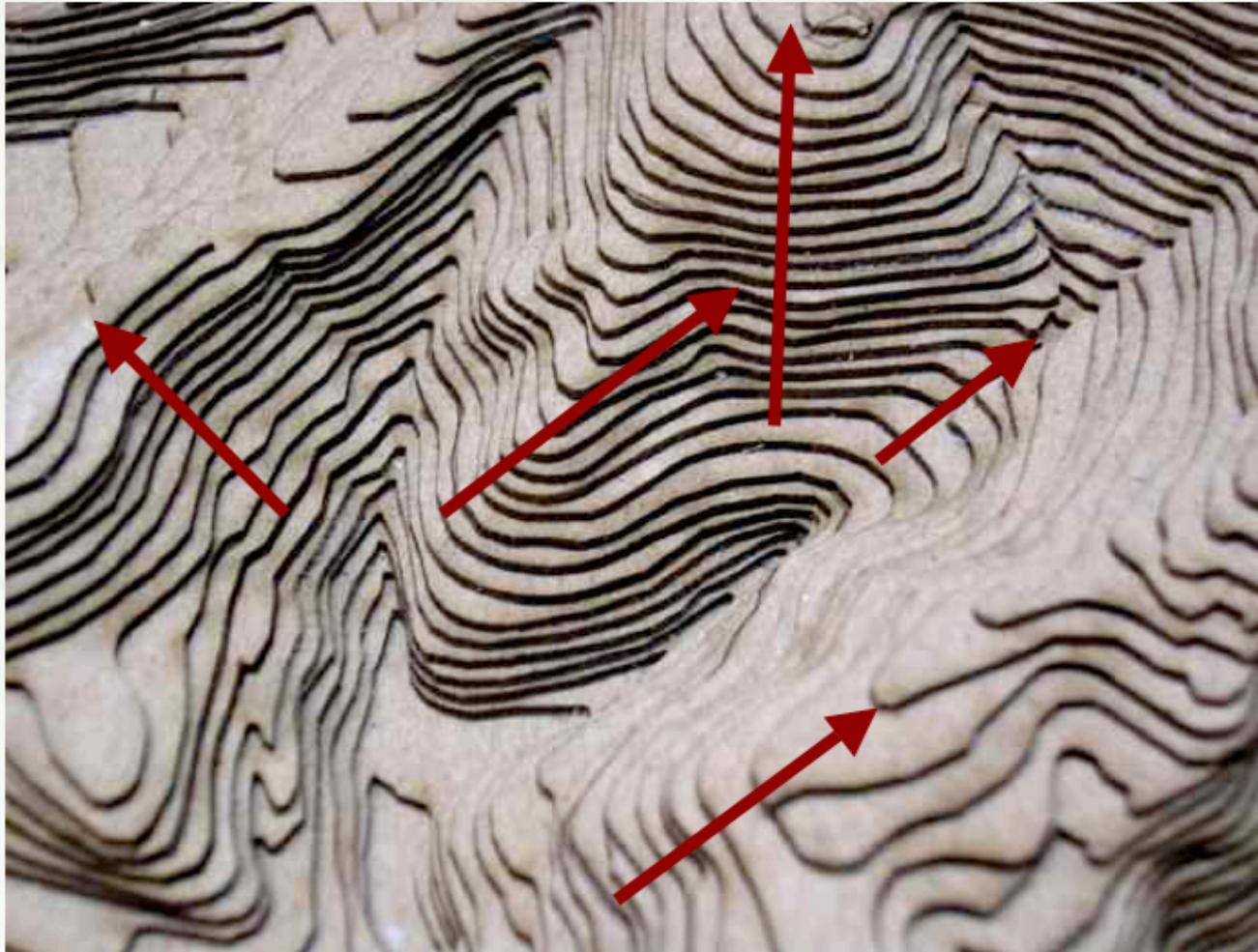
★ In 3 dimensions we have 3

$$\partial F/\partial x, \quad \partial F/\partial y, \quad \text{and} \quad \partial F/\partial z$$

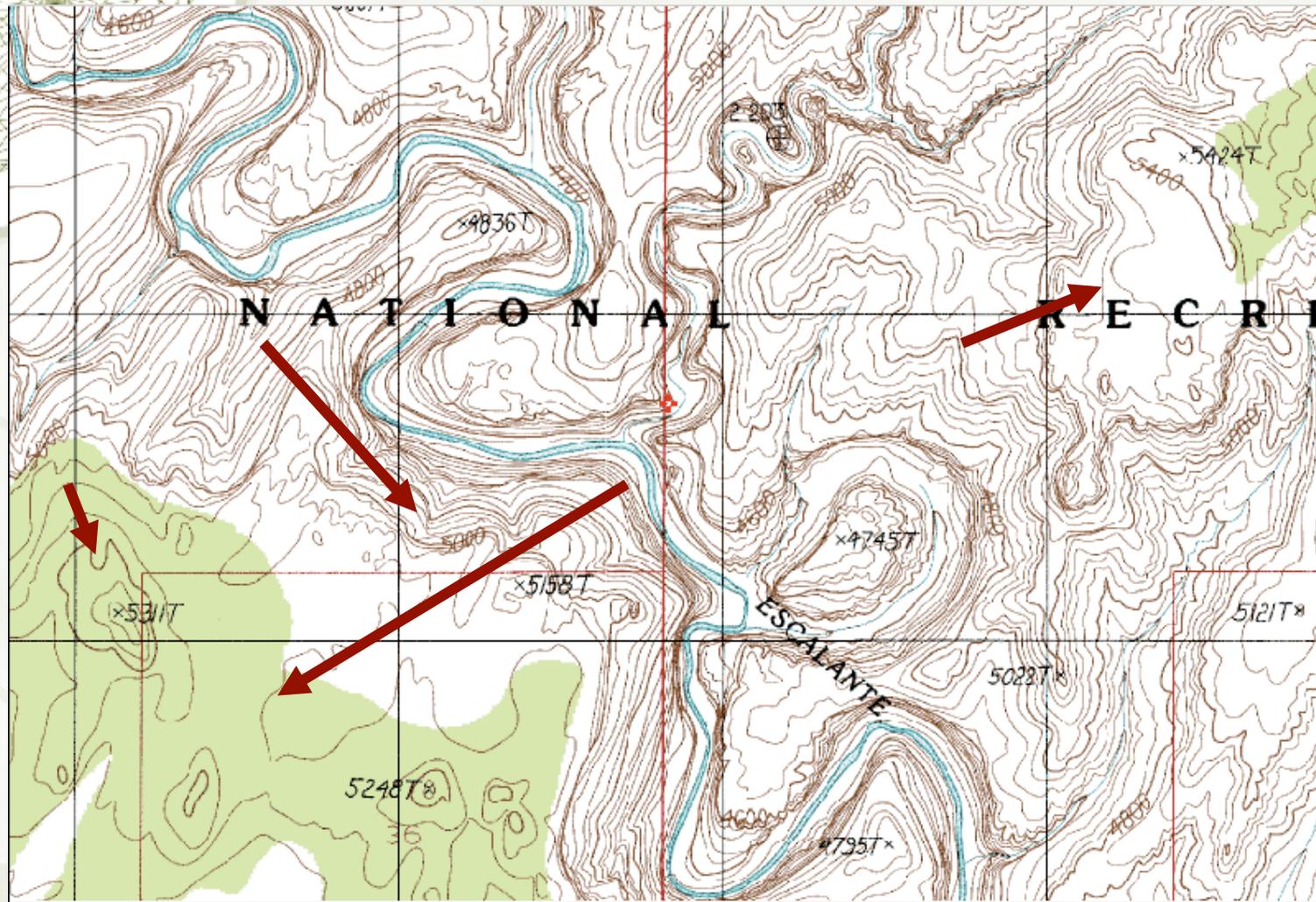
★ Same number as components of a vector, *hmmmmm*.

Point uphill

Our convention is that the slope vector applies to the point at its base, not its tip.

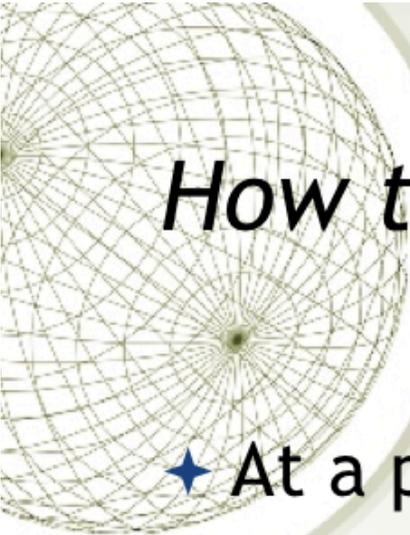


Point uphill



http://commons.wikimedia.org/wiki/Image:Ut_escalante_canyons1.jpg, with permission





How to determine the gradient from a topographic map

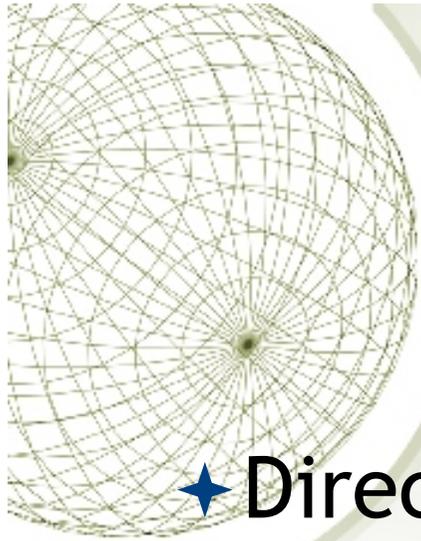
★ At a point on the Escalante map, we can move uphill by 3 contours, separated by 40 feet, over a distance 1/7 mile,

★ rise = 3 * 40 = 120

★ run = 700

★ slope = _____

$\frac{120}{700}$



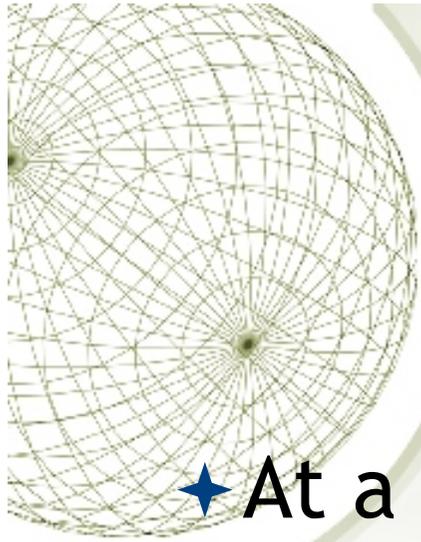
“Uphill” as a vector

- ★ Direction

- ★ Magnitude = the slope in that direction, e.g., 5% grade.

- ★ If it happens that “uphill” is along the positive x-axis, then the slope is

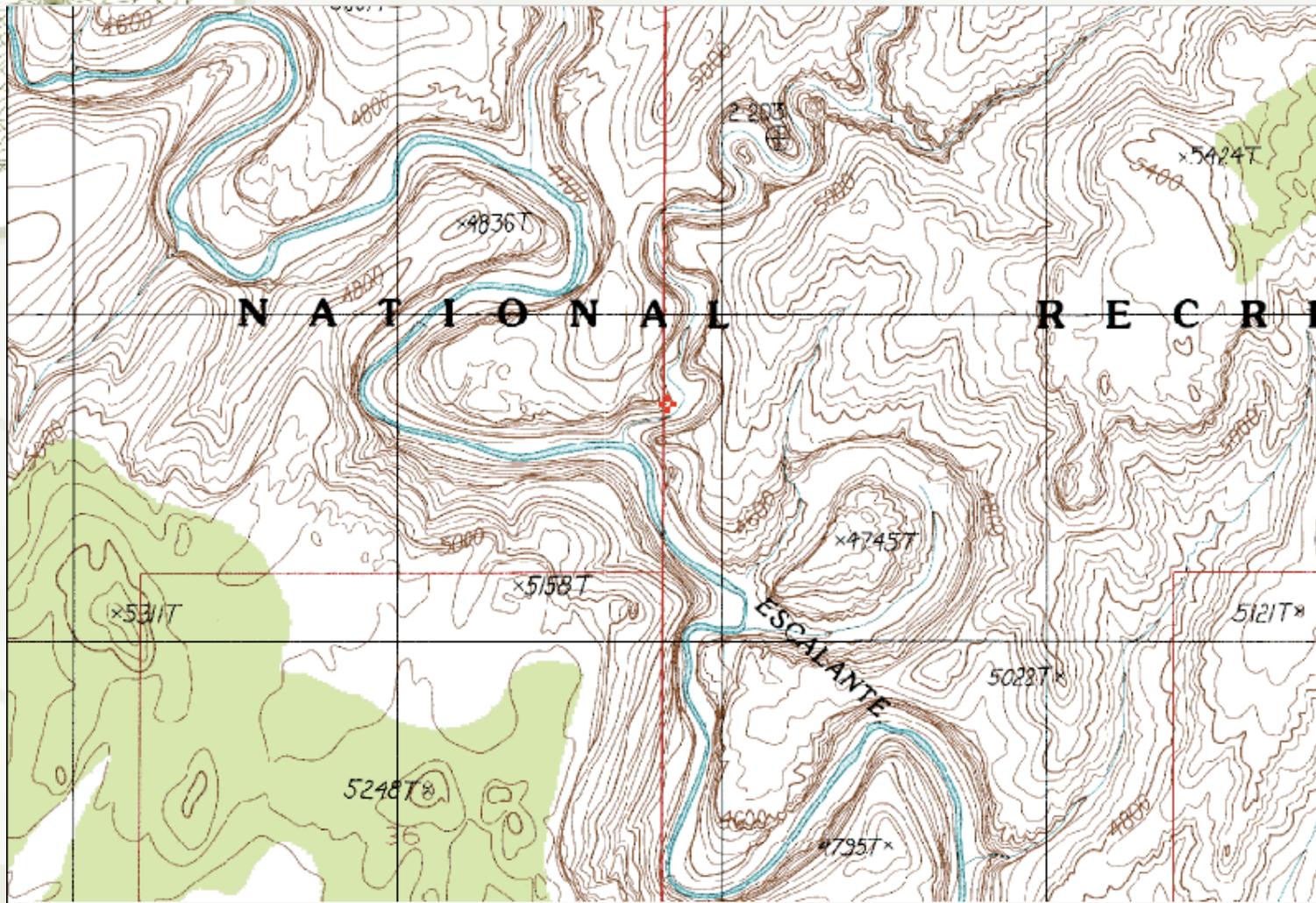
$$\partial f / \partial x.$$

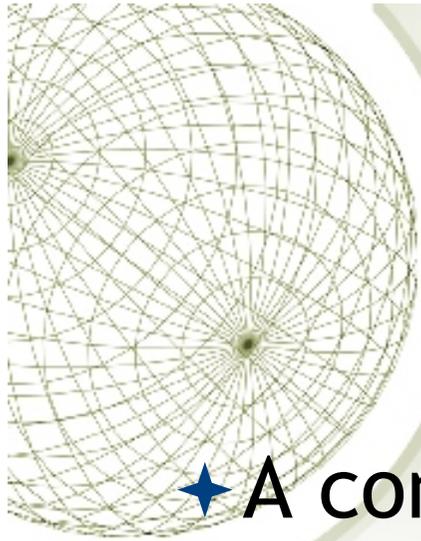


Max/Min problems

★ At a local max or min, which way is up?

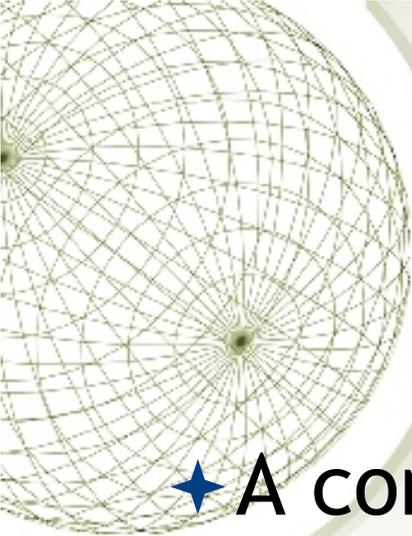
Point uphill





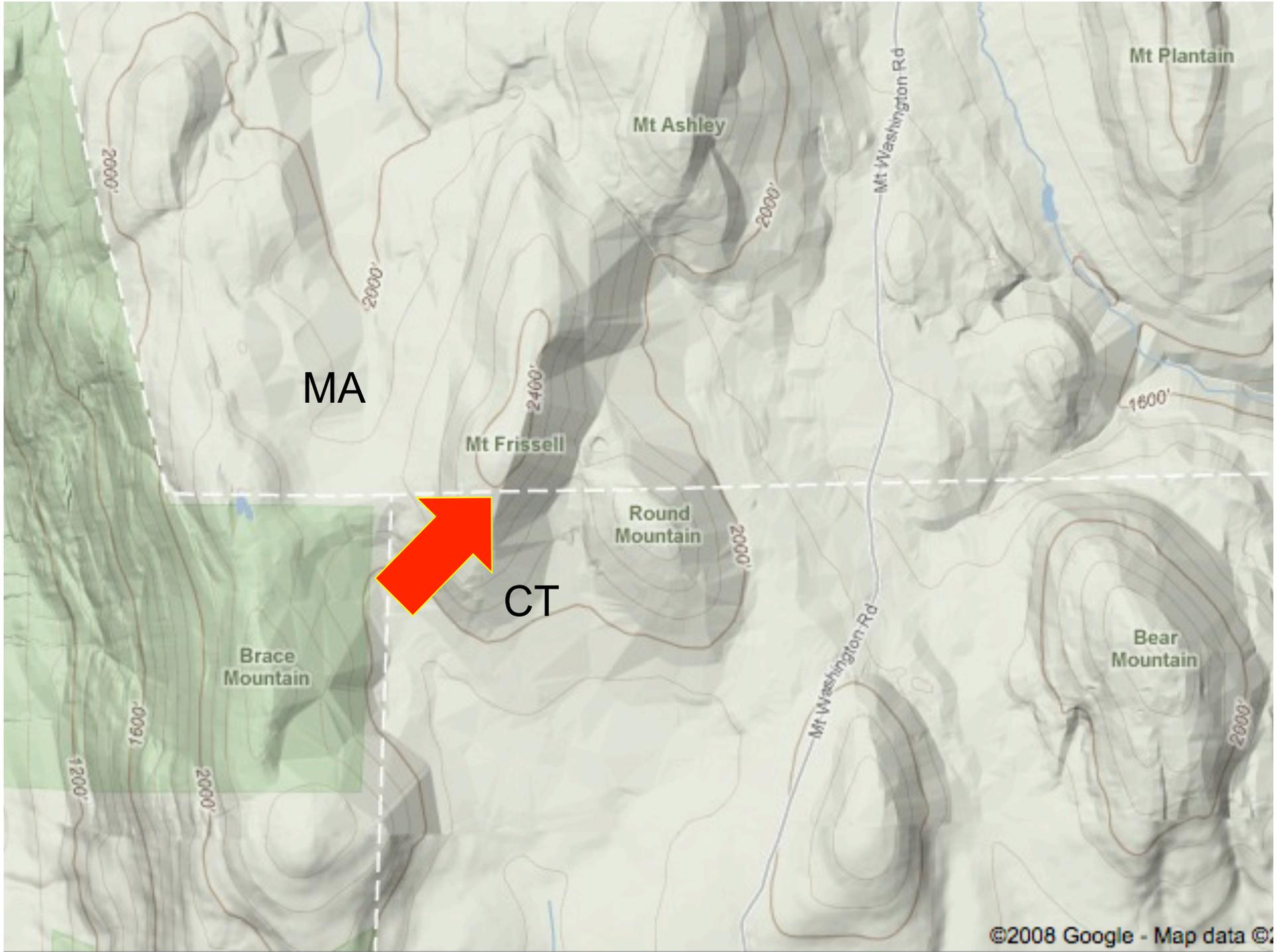
An important theorem

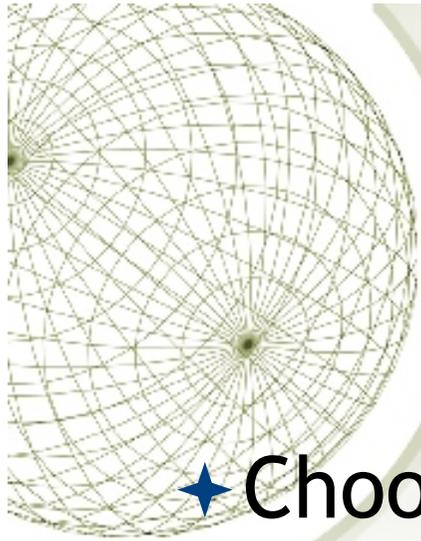
- ★ A continuous function on a closed and bounded set *always* has a maximum value and a minimum value.
- ★ Might or might not be true if the set is unbounded or not closed.



An important theorem

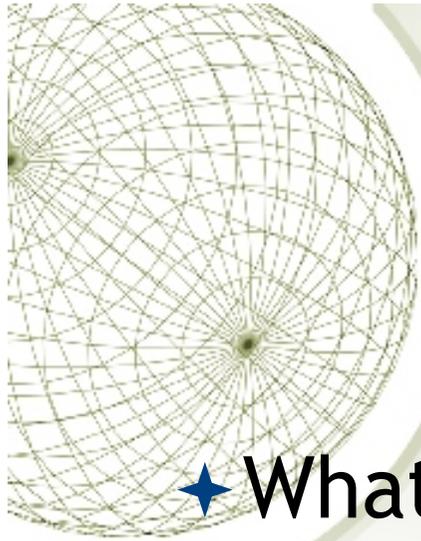
- ★ A continuous function on a closed and bounded set *always* has a maximum value and a minimum value.
- ★ Yet the gradient need *not* be 0 at the maximum.





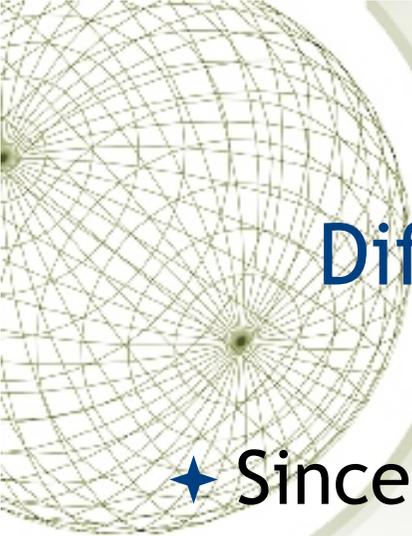
Directional derivative

- ★ Choose a direction, by taking a unit vector \mathbf{u} .
- ★ Measure rise/run over a small distance in the direction \mathbf{u} .



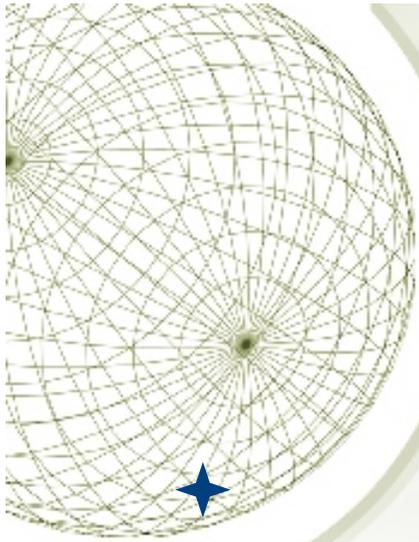
Directional derivative

- ★ What is the d.d. if the vector \mathbf{u} is *tangent* to a level curve?
- ★ What is the d.d. if the vector \mathbf{u} is *normal (perpendicular)* to a level curve?
- ★ Of all directions \mathbf{u} , which one gives the greatest d.d.?



Differentiation as a *vectorial* concept

- ★ Since you can't divide by a vector,
- ★ We say f is differentiable iff
$$f(\mathbf{x} + \mathbf{h}) - f(\mathbf{x}) = \mathbf{y} \bullet \mathbf{h} + o(\mathbf{h}),$$
- ★ \mathbf{y} is called the *gradient* of f at \mathbf{x} , and denoted $\nabla f(\mathbf{x})$.
- ★ *The gradient $\nabla f(\mathbf{x})$ of a scalar function is a vector-valued function of a vector variable!*



∇



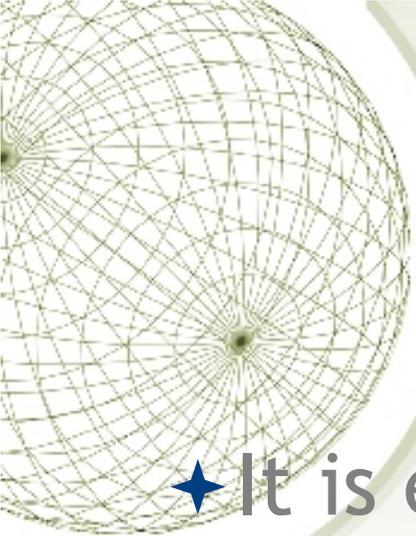
“grad”



“del”

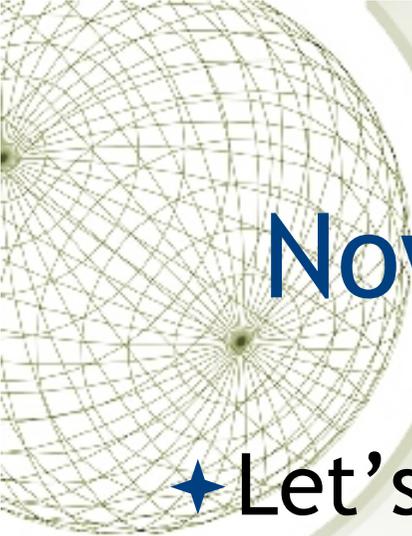


“nabla”



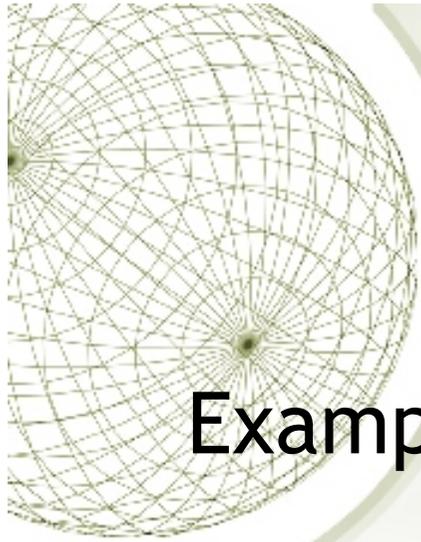
Some good news:

- ★ It is easy to calculate the gradient.
- ★ With the gradient you can easily calculate directional derivatives.
- ★ “Uphill” is nothing other than the gradient!
- ★ Tangent planes are also not hard to work out.



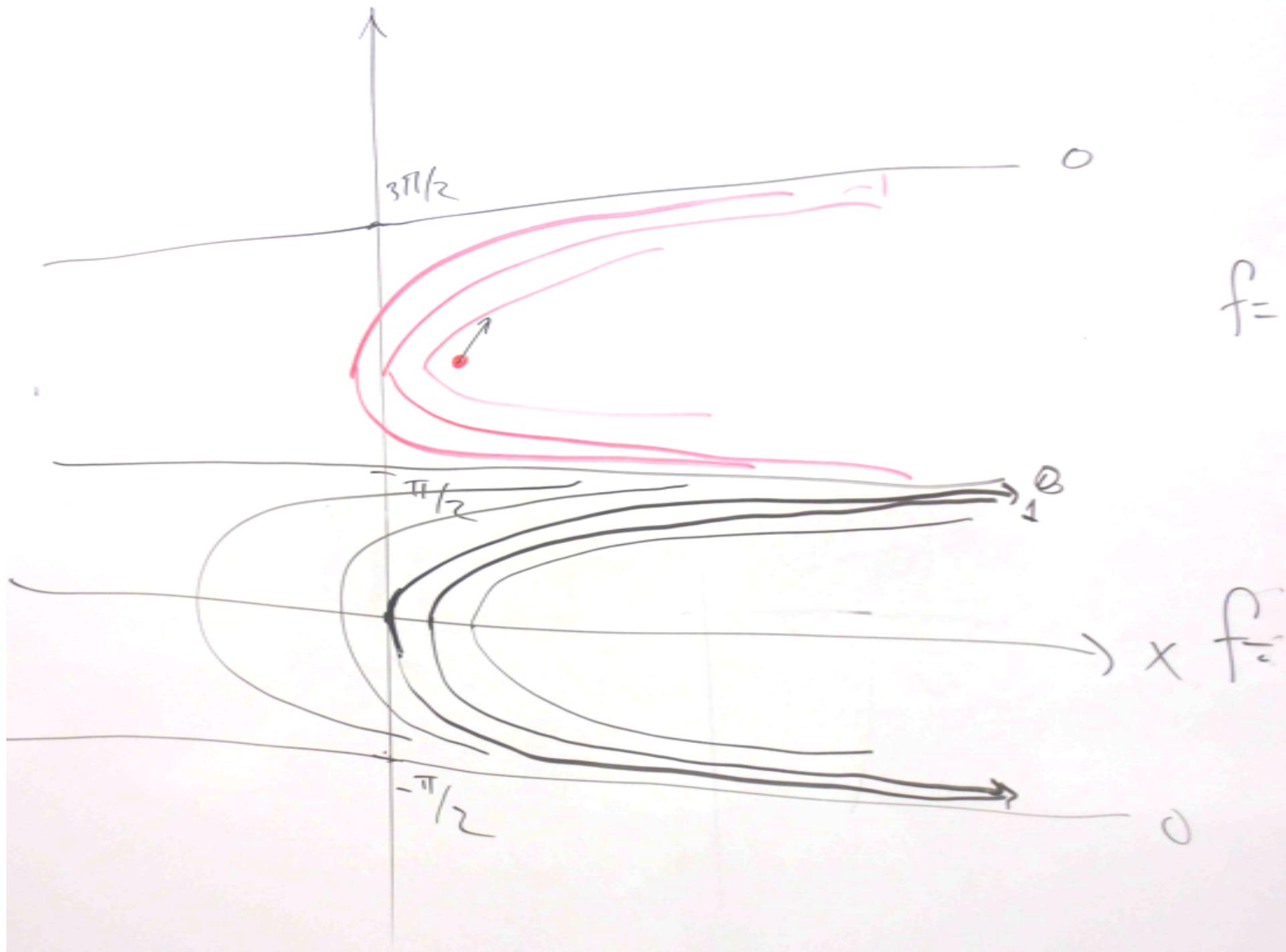
Now let's do some examples

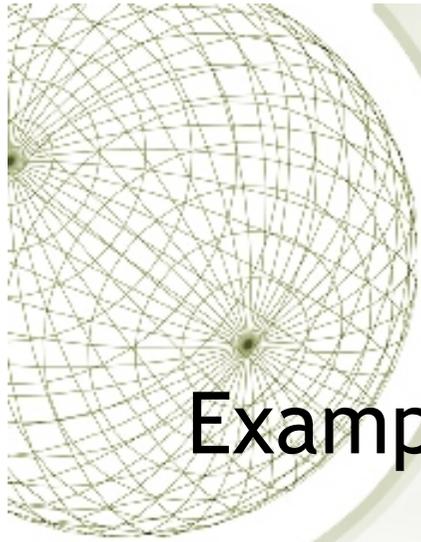
- ★ Let's consider $f(x,y) = e^x \cos y$. (You might see this function in a thermodynamics class, since it is a possible equilibrium temperature distribution in a homogeneous solid.)



Example: $f(x,y) = e^x \cos y$

Show gradient on contour plot (first with no calculations)

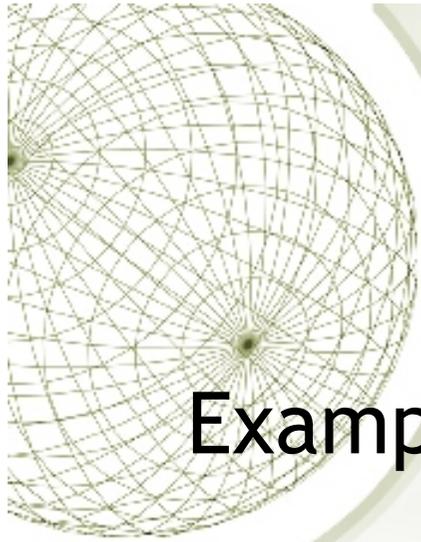




Example: $f(x,y) = e^x \cos y$

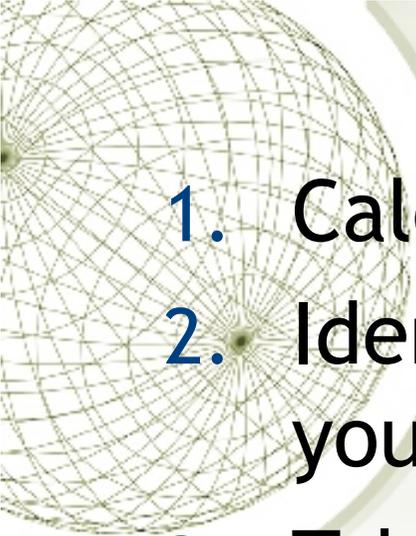
$$\nabla f = e^x \cos y \mathbf{i} - e^x \sin y \mathbf{j}$$

Magnitude is e^x .

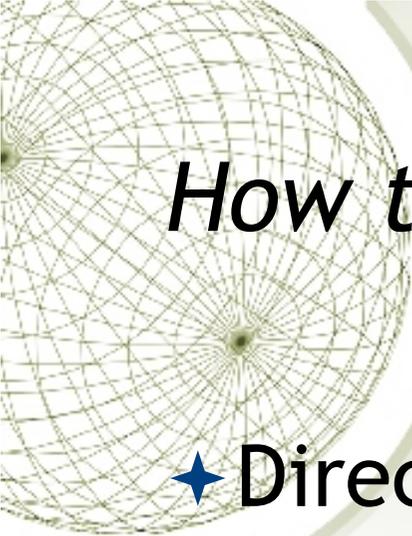


Example: $f(x,y) = e^x \cos y$

Find the directional derivative in the
“northeast” direction $\mathbf{i} + \mathbf{j}$, at $P = (1, \pi)$.

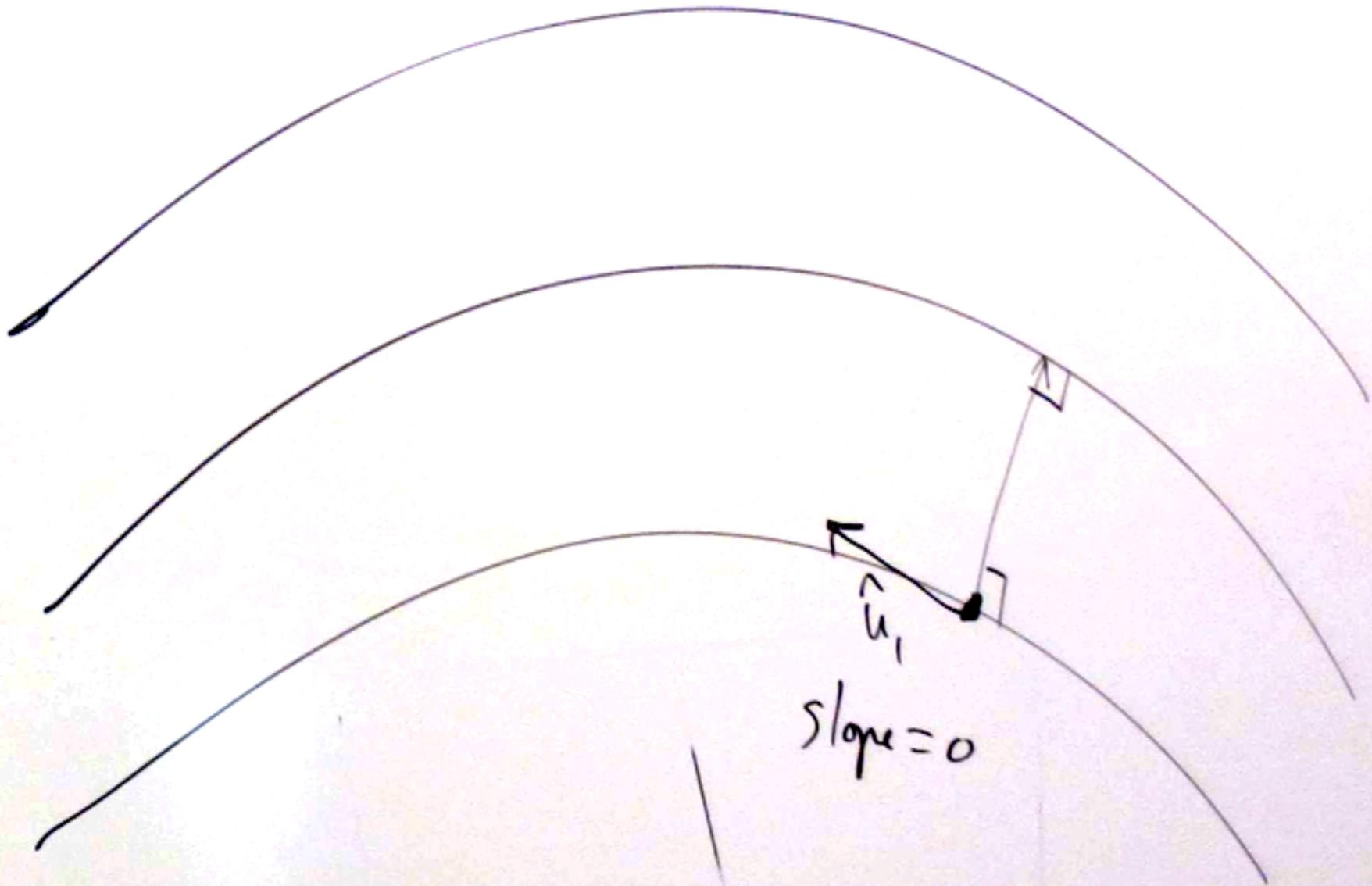
- 
1. Calculate the gradient
 2. Identify a *unit* vector in the direction you want: $2^{-1/2} \mathbf{i} + 2^{-1/2} \mathbf{j}$.
 3. Take dot product

ANSWER: $2^{-1/2} e^1 (\cos \pi - \sin \pi) = -e/2^{1/2}.$



How to determine the gradient from a topographic map

- ★ Direction - perpendicular to the “contour” (= level curve) passing through the position of interest.
- ★ Calculate slope by measuring off a short distance and counting the contours crossed in that distance.
- ★ Given a direction and a magnitude, you have the vector.



slope = 0

\hat{n}

A problem from an old final exam:

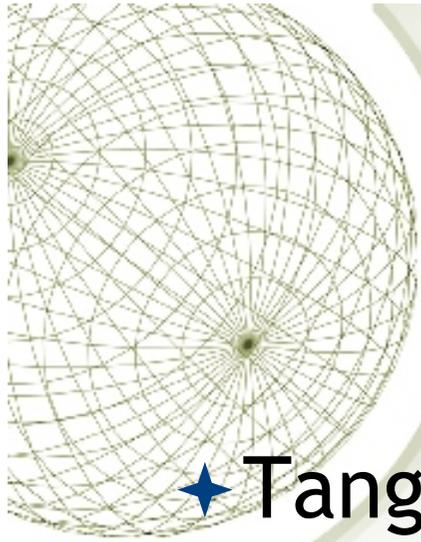
A topographic map such as the one shown here, of the Chattahoochee National Recreation Area in Sandy Springs, is a contour plot for a function $f(x,y)$. The contours are level sets for values of $z=f(x,y)$. Contours are separated by heights of 10 feet (every fifth contour is printed darker). The horizontal scale is such that the square shown is 2500 feet on a side.



The point P

Annotate the contour map as follows:

- Find the top of a hill and label it with the letter T.
- Find a saddle point and label it with the letter S.
- There are several cliffs in the park. Find a cliff on this map and label it with the letter C.
- In the lower left part of the map you will find a small arrow. Estimate the gradient at the point of the arrow. (By the way, the arrow drawn is not meant to indicate the gradient at its base.) Draw a vector on the map with the same direction as the gradient, and estimate the magnitude of the gradient here: _____



Tangent planes

★ Tangent plane passing through \mathbf{r}_0 and normal to the vector \mathbf{N} :

$$(\mathbf{r} - \mathbf{r}_0) \cdot \mathbf{N} = 0$$

Claim

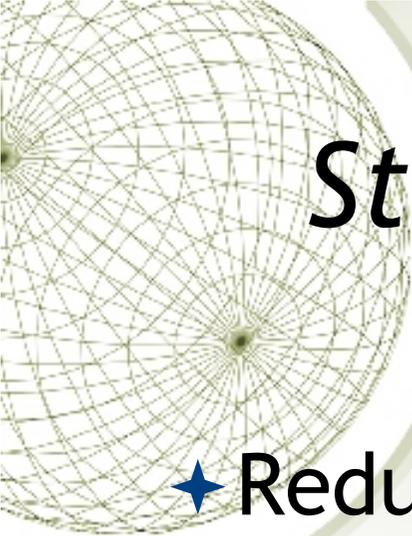
The normal to the surface

$$\left(\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y}, +1 \right)$$

$$Z = f(x_0, y_0) + \frac{\partial f}{\partial x} (x - x_0) + \frac{\partial f}{\partial y} (y - y_0)$$

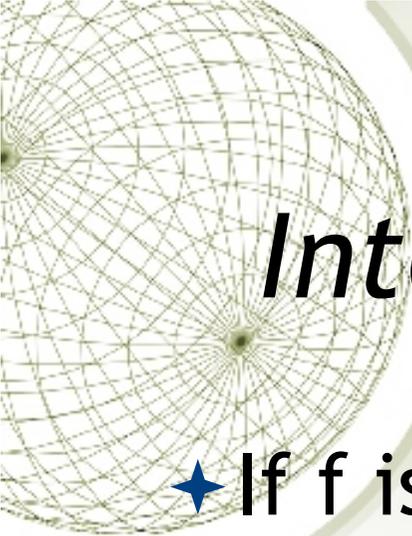
$\# = \int \frac{f(x)}{x} dx$

$\int \frac{f(x)}{x} dx = N$



Strategies for working with the gradient

- ★ Reduce a problem to 1-D
- ★ Keep the problem 3-D, let 1-D calculus be your guide.

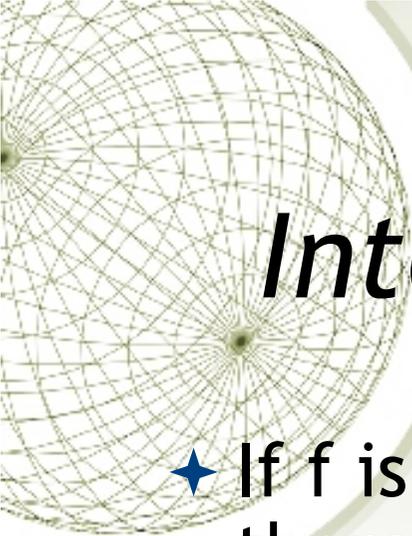


Intermediate value theorem

- ★ If f is differentiable on the line segment ab , there exists a position c so that

$$f(\mathbf{b}) - f(\mathbf{a}) = \nabla f(\mathbf{c}) \cdot (\mathbf{b} - \mathbf{a})$$

- ★ Why is this not as great as in 1D?



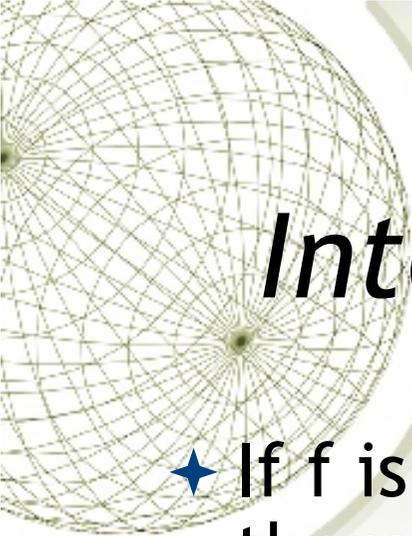
Intermediate value theorem

- ★ If f is differentiable on the line segment ab , there exists a position c so that

$$f(\mathbf{b}) - f(\mathbf{a}) = \nabla f(\mathbf{c}) \cdot (\mathbf{b} - \mathbf{a})$$

- ★ Why is this not as great as in 1D?

A: the gradient doesn't have to point in the direction $(\mathbf{b} - \mathbf{a})$, and $|\nabla f(\mathbf{c})|$ isn't the average slope $|f(\mathbf{b}) - f(\mathbf{a})| / |\mathbf{b} - \mathbf{a}|$.



Intermediate value theorem

- ★ If f is differentiable on the line segment ab , there exists a position c so that

$$f(b) - f(a) = \nabla f(c) \cdot (b - a)$$

- ★ Example: $(0,0)$ to $(1,0)$, $f(x,y) = x+y$.

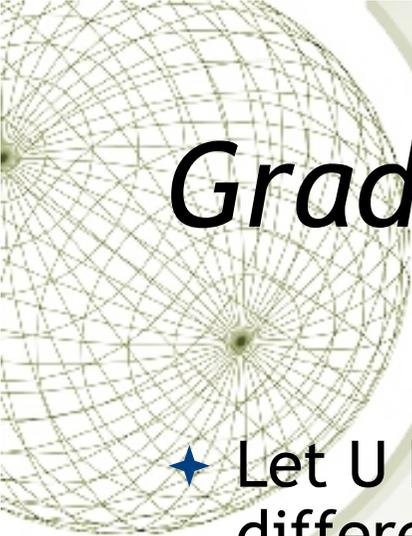


Gradient determines f up to a constant

- ★ Let U be open and connected, and f and g be differentiable on U . If $\nabla f = \nabla g$ on U , then

$$f(\mathbf{x}) = g(\mathbf{x}) + C.$$

- ★ How would you prove this?

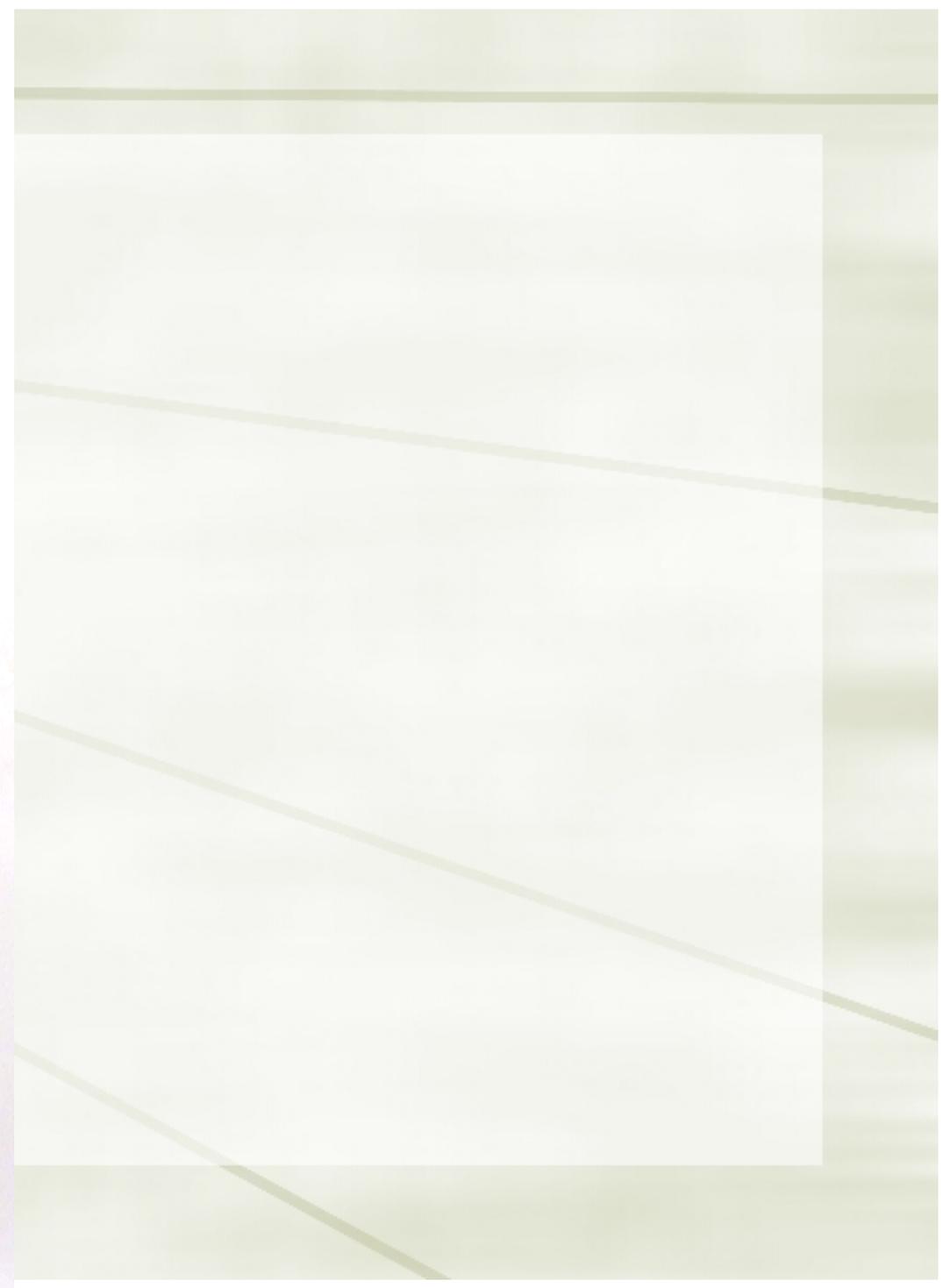
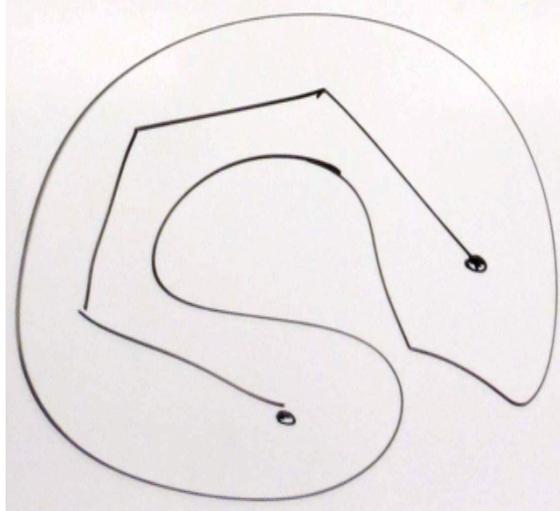
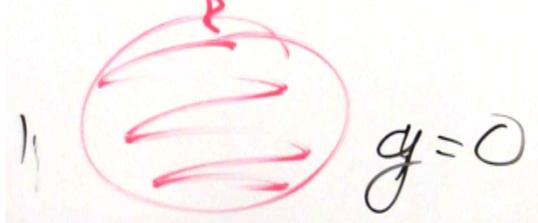
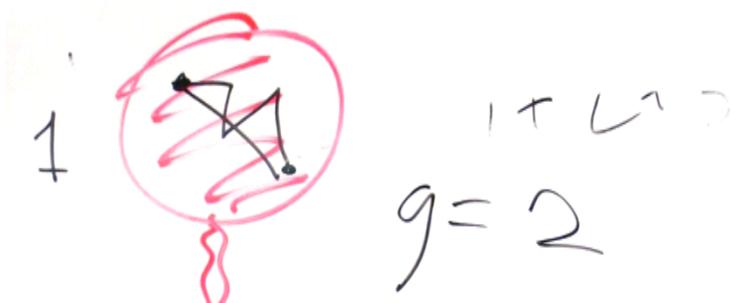


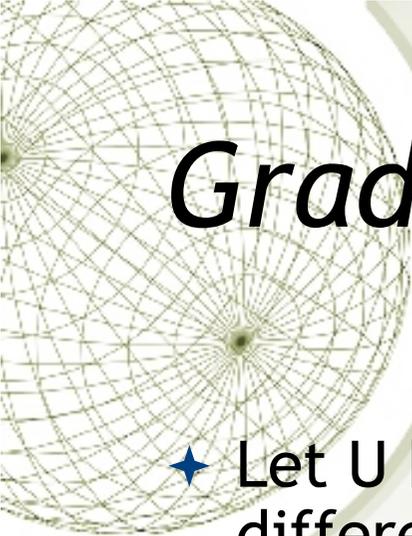
Gradient determines f up to a constant

- ★ Let U be open and connected, and f and g be differentiable on U . If $\nabla f = \nabla g$ on U , then

$$f(\mathbf{x}) = g(\mathbf{x}) + C.$$

- ★ How would you prove this?
- ★ Good enough to replace f by $f-g$ and show that $\nabla f = 0$ on U , then f is a constant.
- ★ Connect any two points by “polygonal path” and use M.V. Theorem.





Gradient determines f up to a constant

- ★ Let U be open and connected, and f and g be differentiable on U . If $\nabla f = \nabla g$ on U , then

$$f(\mathbf{x}) = g(\mathbf{x}) + C.$$

- ★ How about an example?

- ★ $\text{Arctan}(y/x)$ vs. $\text{Arccos}(x/(x^2+y^2)^{1/2})$