

Syllabus, Math 1553 (Introduction to Linear Algebra)

Sal Barone, Summer 2019 - short course

Office location and hours

Office: Skiles 013. **Email:** sbarone@math.gatech.edu.

Office hours: TW 11:25 - 12:25 PM (and by appointment, email me).

If none of these office hours are possible for you, let me know and we can arrange some other time to meet.

Textbook

The primary textbook for this course is *Interactive Linear Algebra* by Dan Margalit and Joseph Rabinoff.

There is also an optional reference textbook: *Linear Algebra and its Applications*, 5th edition, by Lay-Lay-McDonald, which is available online through a MyMathLab purchase. See the final page of the syllabus and [here](#) for more details.

Master website

The [master website](#) for Math 1553 contains much of the information found in this PDF and links to resources.

Course-level learning goals

By the end of this course, it is expected that students will be able to do the following.

- A) Solve systems of linear questions.
- B) Solve eigenvalue problems.
- C) Analyze mathematical statements and expressions (for example, to assess whether a particular statement is accurate, or to describe solutions of systems in terms of existence and uniqueness).
- D) Write logical progressions of precise mathematical statements to justify and communicate your reasoning.
- E) Apply linear algebra concepts to model, solve, and analyze real-world situations.

Students are expected, at a minimum, to be able to do all problems from lecture and homework (and similar problems) on quizzes and exams. For more, see the portion of the master website that discusses [how to succeed in this course](#).

Course information posted online, and Piazza

I will update the class web pages with class information and materials. You are responsible for obtaining any announcements or materials placed on my webpage and Canvas. We also have a [Piazza forum](#) for the class, to facilitate discussion. You can access it by clicking the Piazza tab at the left side of our course in the Canvas site.

Attendance Polls

At the start of **every lecture** there will be an attendance poll question, intended to take less than 2 minutes to complete. You will turn in or upload your response before the start of class. The attendance poll question will be a very simple question about the material **which is to be covered that day** taken from the [online textbook](#). That means that you have to **read ahead** in the material. This is because this is a very short course. The sections you will need to read are listed on the [Calendar](#).

Recitation

In addition to lecture (MTWTh 12:30-1:45 PM in Skiles 202), there are weekly recitations. The first recitation takes place during the first week of class.

Section SF2: 10:05-11:20 AM, Tuesday and Thursday, in Skiles 246; Jose Acevedo, jacevedo@math.gatech.edu
Office hours: TBD AM in Skiles 230

Section SF4: 8:00-9:15 AM, Tuesday and Thursday, in Skiles 246; Haodong Sun, hdsun@math.gatech.edu
Office hours: TBD in Skiles 230

Homework

Homework will be done online through WeBWorK, accessed through Canvas. Assignments will be due twice weekly on Tuesday and Thursday. Often, more than one assignment will be due in a given day. The warmup assignment for the first week of class on WeBWork is just for practice and will not be graded.

Assignments will generally be due at **11:59 PM on Tuesdays and Thursdays**.

Your **two lowest homework** scores will be dropped. *No late homework will be accepted — no exceptions*. Each homework assignment counts the same amount toward your grade. There are homework assignments during the last week of class.

Quizzes, Exams, and regrades

Starting the first week of class we will have a 10-minute quiz in most recitations. Your **lowest quiz grade** will be dropped. No books, notes, calculators, cell phones, or other electronic devices are allowed during quizzes and exams.

We will have three exams, which will take place during recitation on the following dates:

1. Thursday, June 27,
2. Tuesday, July 9,
3. Thursday, July 18.

Quizzes and exams will be handed back during lecture. There will be a brief period where all writing utensils must be put away and you can inspect your exam to make sure it was graded and tallied correctly. If you feel that a quiz or exam problem was graded incorrectly I will give everyone a chance to come up after class with questions about how a problem was graded, or you can leave your exam with me and discuss in office hours. Once you leave the room with your exam no grade changes will be considered. If an assignment is graded in Gradescope, then please submit a grade request through Gradescope and include **the issue with the grade** in your request.

Cumulative Final exam: Thursday, August 1, from 11:20 AM - 2:10 PM.

For the full final exam schedule, see [the registrar's schedule](#).

[Only under extreme extenuating circumstances](#) will you be able to take the final exam during the institute assigned conflict period only. Early travel plans (including already-purchased tickets) are **not** an acceptable reason for this.

Students with Disabilities and/or in need of Special Accommodations

Georgia Tech complies with the regulations of the Americans with Disabilities Act of 1990 and offers accommodations to students with disabilities. If you are in need of classroom or testing accommodations, please make an appointment with the Office of Disability Services to discuss the appropriate procedures. More information is available on their [website](#). Please also make an appointment with me to discuss your accommodation, if necessary.

The Honor Code and Academic Dishonesty

Do not cheat! Abide by the [honor code](#) at all times. See <http://honor.gatech.edu> and [here](#).

Any evidence of cheating or other violations of the Georgia Tech Honor Code will be submitted directly to the Office of Student Integrity. Cheating includes, but is not limited to:

1. Using a calculator, books, or any form of notes on quizzes or tests.
2. Copying directly from any source, including friends, classmates, tutors, internet sources (including Wolfram Alpha), or a solutions manual.
3. Allowing another person to copy your work.
4. Taking a test or quiz in someone else's name, or having someone else take a test or quiz in your name.
5. Asking for a regrade of a paper that has been altered from its original form.

My least favorite part of my job is referring students suspected of cheating to the Dean. So please, Don't do it!

Missed work policy

You may only receive credit for missed quizzes or exams in the following circumstances.

- **University-approved absence:** Please give me notice by June 26, or as soon as possible once your absence has been approved.
- **Religious holiday:** By the end of class on Wednesday, June 26, you must **notify me and your TA** of any classes (including recitation) you will miss due to religious holidays.
- **Illness:** Except under extenuating circumstances, you must **notify your TA in advance** and notify the Office of the Dean of Students, so that they can confirm it with me.
- In case of a **family emergency**, please have your **academic advisor or the Dean's office** contact me.

Otherwise, missed quizzes and missed exams result in a 0.

If you will miss an **exam**, then you must **notify me in advance** (rather than your TA) and provide any necessary documentation to the Dean's office so that they may contact me with verification.

In the case of an excused absence for a quiz, you may take a makeup quiz during your TA's next available office hours or at a time scheduled with me. If you have an excused absence for an exam, then you may take a makeup exam as scheduled by me. If this is not possible, then the weight for that exam will be shifted equally to your remaining exams (including the final exam).

Grade breakdown

The components of the class are weighted as follows:

- 5% Homework (two lowest scores dropped)
- 5% Class participation, as measured by responses to Attendance poll questions (lowest three scores dropped)
- 15% Quizzes (lowest score dropped)
- 15% Midterm 1
- 15% Midterm 2
- 15% Midterm 3
- 30% Final exam

If you score higher on your final exam than on one of the midterms, then your final exam will count for 37.5% of your grade and your lowest midterm will count for 7.5% of your grade. However, any student found guilty of academic dishonesty of any kind in Math 1553 is ineligible for this policy.

Grade assignments

After *all* grades are in and all overall percentage scores for students have been computed using the weights described above, grades are assigned. The standard cutoffs are as follows.

A: [90%, 100%] B: [80%, 90%) C: [70%, 80%) D: [60%, 70%) F: [0%, 60%)

So, to guarantee an A, get 90% or better overall. (90 means 90, not 89.9)

To guarantee at least a B grade, get 80% or better overall, etc.

These cutoffs *might* be adjusted, but only in the downward direction (to make letter grades higher). In the event of a curve, only your final overall percentage grade for the course will be curved. Individual quizzes and exams will not be curved as we go along.

Extra credit, calculators, and entered grades on Canvas

1. There is **no extra credit**, except possibly in the form of a bonus question on an exam (if I decide to add one). There are also no quiz re-takes or exam re-takes.
2. You can use calculators to check your computations when doing homework. You are **NOT allowed to use a calculator** on quizzes or exams.
3. Once a quiz or exam has been graded, the grades will be entered on Canvas. When you receive the quiz/exam back, please check that the grade matches the grade recorded on Canvas. If it does not, you must contact me as soon as possible, at the latest before the next quiz/exam.

Email policy

Check the syllabus first. Office hours and location, exam dates, policies, etc. are all available on the syllabus.

Math in person, rather than by email. Communicating math through email is possible, but inefficient. Please use Piazza! That way everyone can benefit from the discussion. For more detailed discussions, let's talk before or after class, during office hours, or at a scheduled appointment outside of office hours.

Additional resources and tutoring

The [Math Lab](#) offers tutoring in Clough Commons 280, and there is also free **1-to-1 tutoring**. If appointments are full when you are available, you may request additional tutoring. There is additional drop-in tutoring on the 2nd floor of the Clough Commons. A comprehensive list of tutoring resources is available at <http://www.success.gatech.edu/tutoring-0>.

Waitlists, Registration, Permits, etc.

I literally am powerless to help regarding class registration. I cannot issue permits, remove students from waitlists, etc. For guidelines on such matters, please consult <https://math.gatech.edu/permits-and-waitlists>.

Attendance

Attendance polls (2-min quizzes) in lecture will be used for your participation grade, and we will be trying to use Gradescope for this, so please bring a smartphone to class with you. Responding correctly to these questions counts toward your final grade (up to 3 points total), although you still get 1 point for just answering with your name. **Your lowest three poll scores - including zeros for unexcused absences - will be dropped.**

You are expected to come prepared and actively participate in every lecture and recitation session. In the event of an absence, you are responsible for all missed materials, assignments, and any additional announcements or schedule changes given in class. Class disruptions of any kind will not be tolerated and may result in your removal from the classroom and loss of attendance/participation points for that day. Please show courtesy to your fellow classmates and instructor by adhering to the following class rules: unless otherwise directed, turning off all laptops, cellular phones, and all other electronic devices (unless being used for note-taking) during class, coming to class on time and staying for the entire class period, refraining from conversing with your fellow students, and putting away any reading materials unrelated to the course.

Georgia Tech Resources for Personal Support

[The Office of the Dean of Students](#): 404-894-6367; Smithgall Student Services Building 2nd floor. You also may request assistance [here](#).

[Counseling Center](#): 404-894-2575; Smithgall Student Services Building 2nd floor
Services include short-term individual counseling, group counseling, couples counseling, testing and assessment, referral services, and crisis intervention. Their website also includes links to state and national resources. Students in crisis may walk in during business hours (8am-5pm, Monday through Friday) or contact the counselor on call after hours at 404-894-2204.

[Students' Temporary Assistance and Resources \(STAR\)](#) Can assist with interview clothing, food, and housing needs.

[Stamps Health Services](#): 404-894-1420; Primary care, pharmacy, women's health, psychiatry, immunization and allergy, health promotion, and nutrition

[OMED: Educational Services](#)

[Women's Resource Center](#): 404-385-0230

[LGBTQIA Resource Center](#): 404-385-2679

[Veteran's Resource Center](#): 404-385-2067

Georgia Tech Police: 404-894-2500

Statement of Intent for Inclusivity

As a member of the Georgia Tech community, I am committed to creating a learning environment in which all of my students feel safe and included. Because we are individuals with varying needs, I am reliant on your feedback to achieve this goal. To that end, I invite you to enter into dialogue with me about the things I can stop, start, and continue doing to make my classroom an environment in which every student feels valued and can engage actively in our learning community.

MyMathLab Course Information: Georgia Tech currently utilizes MyMathLab (MML) to give students joint electronic access to the Thomas *Calculus* text and the Lay *Linear Algebra* text.

MyMathLab Course ID: jankowski30146

Important notes on MML:

- If you already have an account on MyMathLab at Georgia Tech using this combined textbook within the past 18 months, then you do not need to purchase a new code. Login to your account on MyMathLab and follow [these instructions](#).
- If you already have a MyMathLab account that used either the Thomas or the Lay textbook in the past 18 months, but you were unable to add our course using the previous step, please send an email to Lyndsee.Hewston@Pearson.com and include the following information:
 1. Your First and Last Name
 2. The email address used to register for MML
 3. Your Login ID for MML
 4. Our course ID (listed above)

You should receive a reply within 36 business hours from the Pearson support team regarding your account status. In the meantime, you can access our course using the “temporary access” option when registering. Please do not pay for a new code until you receive a reply from Pearson.

- If you do not have a MyMathLab account using the Thomas or Lay textbooks at Georgia Tech, or if your account is over 18 months old, you will need to purchase a new code for our course.
- When signing up for MyMathLab, it will be immensely helpful if you will set your STUDENT ID to your USERID for the GT system (i.e., your Georgia Tech USERID, as in “cjankowski3”, etc).

MyMathLab comes with an entire electronic version of the textbook; it is your choice if you would also like to own the textbook in print. You may purchase a MyMathLab code either from the bookstore or online while registering at <http://www.mymathlab.com>. PLEASE NOTE: GEORGIA TECH HAS A SPECIAL CODE PACKAGE THAT INCLUDES BOTH TEXTBOOKS. THIS CODE CAN ONLY BE PURCHASED THROUGH THE CAMPUS BOOKSTORES OR DIRECTLY FROM PEARSON. CODES PURCHASED BY OTHER VENDORS WILL NOT WORK!