# Yet another talk on the on-line chain partitioning of posets 

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Sketch of Kierstead's Proof

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## Chain partitioning game

- Two person game.
- The number of chains $c$ is a parameter of the game.
- Spoiler reveals one point at a time of a poset.
- Algorithm puts it into a chain $1, \ldots, c$.
- If Algorithm can't make a move, he loses.
- If they play forever, Spoiler loses.


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If Spoiler is not allowed to build an anitchain of size more than w, how many chains does Algorithm need to play the game forever?

## Known bounds

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There is an algorithm and a c constant such that the algorithm constructs $w^{c \log w}$ chains.

Theorem (Szemerédi)
For every $w \geq 1$ and every on-line algorithm $\mathcal{A}$ there exists an algorithm that builds a poset of width at most $w$, but $\mathcal{A}$ uses at least $\frac{w(w+1)}{2}$ chains.

## Sketch of Kierstead's proof

Base case: $w=2$.

$$
\frac{5^{2}-1}{4}=6
$$

- We start building a "greedy chain" $C_{1}$. If a new point is comparable to every element of $C_{1}$, it goes into $C_{1}$.
- The rest will go into one of $C_{2}, C_{3}, C_{4}, C_{5}, C_{6}$ according to the following strategy.


## Fact 1



## Proposition

If $x$ can't go into $C_{1}$, then $I(x)=\left\{z \in C_{1}: z \| x\right\}$ is an interval of $C_{1}$.

## Fact 2



## Proposition

If $y<x$ for $x, y \notin C_{1}$, then

- The lowest point of $I(y)$ is below (or same point as) the lowest point of $I(x)$.
- The highest point of $I(y)$ is below (or same point as) the highest point of $I(x)$.
- They may or may not intersect.


## Fact 3



## Proposition

If $y \| x$ for $x, y \notin C_{1}$, then $I(x) \cap I(y)=\emptyset$.

## The $*$-order

## Definition

For $P-C_{1}$ we define $x * y$ if

1) $x<y$ in $P$ or
2) $I(x)<I(y)$.

Proposition
$\left(P-C_{1}, *\right)$ is a total order.

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- Every class is a set of consecutive elements in the $*$-order.
- If $x$ and $y$ are consecutive elements of the same class, then $I(x) \cap I(y) \neq \emptyset$.
Remark: the second property implies that consecutive elements are comparable in $P$, so every class is a chain in $P$.


## Classes of $P-C_{1}$

- Every class is a set of consecutive elements in the *-order.
- If $x$ and $y$ are consecutive elements of the same class, then $I(x) \cap I(y) \neq \emptyset$.


## Definition (of the classes)

- When the new element $x$ comes in into the middle of class $A$, we put it into class $A$.
- When $x$ comes in between classes, and $x<: y$ in $*$, and $I(x) \cap I(y) \neq \emptyset$, then we put $x$ into the class of $y$.
- If no such $y$ exists, but $z<: x$ in $*$, and $I(z) \cap I(x) \neq \emptyset$, then we put $x$ into the class of $z$.
- If no such $z$ exist, then we start a new class for $x$.


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- If no such $z$ exist, then we start a new class for $x$.

A proof is necessary to show that the two properties are maintained.

## Far classes are comparable



Proposition
If $S_{1}$ and $S_{2}$ are classes with at least two other classes between them, then $S_{1} \cup S_{2}$ is a chain.

## Strategy for $w=2$

- New element $x$ comes in.
- If we can put $x$ into $C_{1}$, we will.
- If not, we compute $*$, and we find the class of $x$.
- If $x$ is joining an existing class $A$, we put it into the chain of $A$. (So the property, that every class uses only one chain is maintained.)
- If $x$ starts its own class $X$, and there are at most 4 other classes, we put $x$ into a new chain.
- If there are at least 5 other classes, then we identify the chain indices of the "close" classes (at most 4), and use a different one.


## The new $*$-order

Start building a greedy chain $C_{1}$, and define the $*$-order on $P-C_{1}$ :
Definition
We say $x * y$ if

1) $x<y$ in $P$ or
2) $I(x)<I(y)$ or
3) $\exists u \in P-C_{1}: x<u$ in $P$ and $u * y$ or
4) $\exists v \in P-C_{1}: x * v$ and $v<y$ in $P$.

Remark

- It may happen that $x \| y$, but $I(x) \cap I(y) \neq \emptyset$.
- Therefore $*$-order is not a chain, furthermore 1 ) and 2 ) is not enough for transitivity.
- Nevertheless, $\left(P-C_{1}, *\right)$ is a poset.


## Width of the $*$-order



Proposition
$\left(P-C_{1}, *\right)$ is of width at most $w-1$.

## Final steps

Hence it is possible to partition $P-C_{1}$ into $\frac{5^{w-1}-1}{4}$ chains in the *-order.

## Proposition

Far classes on each *-chain are comparable.

Repeat the construction to partition each $*$-chain into 5 chains in $P$.

$$
5 \cdot \frac{5^{w-1}-1}{4}+1=\frac{5^{w}-1}{4}
$$

Q.E.D.

## Reference poset

- Pick a reference poset $A$ with $w(A)=w-1$ greedily.
- Suppose we can partition the rest into $p(w)$ chains.
- $f(w)=f(w-1)+p(w)$.

Conclusion: if we believe that there is a polynomial algorithm, then we still get a polynomial algorithm after the greedy step.

Let $R_{x}=\{z \in A: z \| x\}$.
Lemma
Let $x, y \in P \backslash A$.

1. $w\left(R_{x}\right)=w-1$.
2. If $x \| y$ then $w\left(R_{x} \cap R_{y}\right) \leq w-2$.
3. Let $C$ be a chain in $A$. Then $R_{x} \cap C$ is an interval of $C$.
4. If $x<y$ and $C$ is a chain such that $x, y \notin C$, then $\max \left\{R_{x} \cap C\right\} \leq \max \left\{R_{y} \cap C\right\}$ and $\min \left\{R_{x} \cap C\right\} \leq \min \left\{R_{y} \cap C\right\}$.

## Lemma

Let $x, y \in P \backslash A, x \| y$, let $\left\{x_{1}, x_{2}, \ldots, x_{w-1}\right\}$ be an antichain in $R_{x}$ and $\left\{y_{1}, y_{2}, \ldots, y_{w-1}\right\}$ be an antichain in $R_{y}$. The following statements are equivalent.
i) There exists an index $i_{0} \in[w-1]$ satisfying $x_{i_{0}}<y$.
ii) For any $i \in[w-1]$, either $x_{i}<y$ or $x_{i} \| y$.
iii) There exists an index $j_{0} \in[w-1]$ satisfying $y_{i_{0}}>x$.
iv) For any $j \in[w-1]$, either $y_{j}>x$ or $y_{j} \| x$.

## Definition

Let $x, y \in P \backslash A, x \| y$. Define $x \sigma y$ if there is an antichain $\left\{x_{1}^{\prime}, x_{2}^{\prime}, \ldots, x_{w-1}^{\prime}\right\} \in R_{x}$ and an antichain $\left\{y_{1}^{\prime}, y_{2}^{\prime}, \ldots, y_{w-1}^{\prime}\right\} \in R_{y}$ satisfying $x_{i}^{\prime} \leq y_{i}^{\prime}$ for all $1 \leq i \leq w-1$.

Theorem
$x \sigma y \Leftrightarrow \exists$ antichains like in lemma

## Classes?

These are more like just ideas:

- Create classes by "representative antichains".
- It may be OK for a point to belong to several classes (it won't belong to more than two anyway).
- It is easy to prove this way that $f(2) \leq 6$.


## Thank you!

