

August 22, 2017



# 2 - Strings and Binomial Coefficients

William T. Trotter  
trotter@math.gatech.edu

# Basic Definition

Let  $n$  be a positive integer and let  $[n] = \{1, 2, \dots, n\}$ . A sequence of length  $n$  such as  $(a_1, a_2, \dots, a_n)$  is called a **string** (also a **word**, an **array** or a **vector**).

The entries in a string are called **characters**, **letters**, **coordinates**, etc. The set of possible entries is called the **alphabet**.

# Examples

---

010010100010110011101 - a bit string

201002211001020 - a ternary string

abcacbaccbbaaccbabaddbbadcbabd - a word from a four letter alphabet.

NHZ 4235 - a Georgia auto license plate

I love mathematics (really)!! - a word from an alphabet with 59 letters - upper and lower cases, spaces and punctuation.

# Notation for Strings

When displaying a string, commas are often used to avoid ambiguity. For example  
345334354647 is a string of length 12 from the alphabet [9].

34, 53, 3, 43, 54, 64, 7 is a string of length 7 from the alphabet [99]

And many people like to enclose a string in parentheses or brackets. For example,

(34, 533, 4354, 647) is a string of length 4 from the alphabet [9999].

## Notation for Strings (2)

But keep in mind that a string is a function, so the string  $(2, 5, 8, 11, 14)$  is the function  $f:[5] \rightarrow [22]$  defined by the rule  $f(n) = 3n - 1$ .

Often a function of this type is written with subscripts, so this same sequence could be written as  $(a_1, a_2, a_3, a_4, a_5)$  with  $a_n = 3n - 1$ .

# Arrays in Computer Languages

Our string (2, 5, 8, 11, 14) could be defined as an array. Here's a code snippet to accomplish this.

```
int a[6];  
for (i = 1; i <= 5; i++) {  
    a[i] = 3· i - 1;  
}
```

**Note** In most computer languages, arrays begin with coordinate 0 so declaring the array as `a[6]` creates storage for entries `a[0]` through `a[5]`. We just don't use `a[0]` in our example.

# A Basic Principle of Enumeration

**Observation** If a project can be considered as a sequence of  $n$  tasks which are carried out in order, and for each  $i$ , the number of ways to do Task  $i$  is  $m_i$ , then the total number of ways the project can be done is the product:

$$m_1 \cdot m_2 \cdot m_3 \cdot \dots \cdot m_n$$

# Consequences

---

**Fact** The number of bit strings of length  $n$  is  $2^n$ .

**Fact** The number of words of length  $n$  from an  $m$  letter alphabet is  $m^n$ .

**Fact** The number of Georgia license auto license plates is  $26^3 10^4$ .



# Permutations - Repetition Not Allowed

## Examples

12 7 8 6 4 9 11	Yes
X y a A D 7 B E 9	Yes
5 b 7 2 4 9 A 7 6 X	No

**Fact** The number of permutations of length  $n$  from an  $m$  letter alphabet is:  $P(m, n) = m(m-1)(m-2) \dots (m-n+1)$ .

**Language**  $P(m, n)$  is the number of permutations of  $m$  objects taken  $n$  at a time.

# How to Answer a Question

**Question** How many permutations of 68 objects taken 23 at a time?

**Answer**  $P(68, 23)$

**Comment** In almost all situations, I want you to stop right there and leave it to the dedicated reader to determine exactly what the value of  $P(68, 23)$  turns out to be. After all, this is just arithmetic. However, if you're really curious,  $P(68, 23)$  turns out to be:

20732231223375515741894286164203929600000

# Permutations and Combinations

## Contrasting Problems

**Problem 1** A group of 250 students holds elections to identify a class president, a vice-president, and a treasurer. How many different outcomes are possible.

**Problem 2** A group of 250 students holds elections to select a leadership committee consisting of three persons. How many different outcomes are possible?

# Permutations and Combinations (2)

## Solutions

**Problem 1** A group of 250 students holds elections to identify a class president, a vice-president, and a treasurer. How many different outcomes are possible.

**Answer**  $P(250, 3) = 250 \cdot 249 \cdot 248$

# Permutations and Combinations (3)

## Solutions

**Problem 2** A group of 250 students holds elections to identify a leadership committee consisting of three persons. How many different outcomes are possible?

**Answer**  $C(250, 3) = (250 \cdot 249 \cdot 248)/(1 \cdot 2 \cdot 3)$

**Note** We read  $C(250, 3)$  as the number of combinations of 250 objects, taken 3 at a time.

# Binomial Coefficients (1)

## In Line Notation

$$C(38, 17) = P(38, 17)/17! = 38!/(17! 21!)$$

## Graphic Notation

$$\binom{38}{17}$$

**Note** We read this as "38 choose 17"

# Binomial Coefficients (2)

## Basic Definition

$$\binom{38}{17} = \frac{38!}{17!21!}$$

**Note** To compute this binomial coefficient, you have to do a lot of multiplication and some division. Maybe there is an alternative way??!!

# Beware the dot, dot, dot notation!!!

**Question** What is the next term: 1, 4, 9, 16, 25 ?

**Question** What is the next term: 1, 1, 2, 3, 5, 8, 13?

**Question** What is the sum  $1 + 2 + 3 + \dots + 6$  ?

**Question** What is really meant by the definitions:

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 3 \cdot 2 \cdot 1$$

$$P(m, n) = m \cdot (m - 1) \cdot (m - 2) \cdot \dots \cdot (m - n + 1)$$



# A Better Way

**Observation** Rather than writing 1, 4, 9, 16, 25, ...  
be explicit and write:

$$a_n = n^2$$

**Observation** Rather than writing 1, 1, 2, 3, 5, 8, 13, ...  
be explicit and write:

$$a_1 = 1; \quad a_2 = 1; \quad \text{and when } n \geq 3, \\ a_n = a_{n-2} + a_{n-1}.$$

## A Better Way (2)

**Observation** Rather than writing  $1 + 2 + \dots + 6$ , say "the sum of the first six positive integers."

**Observation** An even better way:

Define  $S_0 = 0$  and when  $n \geq 1$ , set  $S_n = n + S_{n-1}$ .  
Then reference  $S_6$ .

**Note** The second alternative reflects a concept that we will study in depth.

# A Better Way (3)

**Definition**  $0! = 1$  and when  $n > 1$ ,  
 $n! = n \cdot (n-1)!$

## Example

$$5! = 5 \cdot 4!$$

$$4! = 4 \cdot 3!$$

$$3! = 3 \cdot 2!$$

$$2! = 2 \cdot 1!$$

$$1! = 1 \cdot 0!$$

**Backtracking** We obtain

$$1! = 1, 2! = 2, 3! = 6, 4! = 24 \text{ and } 5! = 120$$

# A Better Way (4)

**Definition**  $P(m, 1) = m$  and when  $1 < n \leq m$ ,  
 $P(m, n) = (m - n + 1) \cdot P(m, n - 1)$ .

## Example

$$P(7, 4) = (7 - 4 + 1) \cdot P(7, 3) = 4 \cdot P(7, 3)$$

$$P(7, 3) = (7 - 3 + 1) \cdot P(7, 2) = 5 \cdot P(7, 2)$$

$$P(7, 2) = (7 - 2 + 1) \cdot P(7, 1) = 6 \cdot P(7, 1)$$

$$P(7, 1) = 7$$

**Backtracking** We obtain

$$P(7, 2) = 6 \cdot 7 = 42$$

$$P(7, 3) = 5 \cdot 42 = 210$$

$$P(7, 4) = 4 \cdot 210 = 840$$

# Coding Basics

## Declaration

```
int factorial (int n);
```

## Definition

```
int factorial { int n) {  
    if (n == 0) return 1;  
    else return (n) · factorial (n - 1);  
}
```

**Note** In many languages, multiplication is written using `*`.

# Coding Basics (2)

## Declaration

```
int permutation (int m, int n);
```

## Definition

```
int permutation {int m, int n) {  
    if (n == 1) return m;  
    else return (m - n + 1) · permutation(m, n - 1);  
}
```

# Coding Basics (3)

## Observation

As a general rule, programmers prefer loops to a recursive call. Here's an example:

```
int permutation(int m, int n) {  
    answer = 1;  
    for (i = 1; i <= n; i++) {  
        answer = answer * (m + 1 - i);  
    }  
    return answer;  
}
```

# Bit Strings and Subsets

## Equivalent Problems

**Problem 1** How many bit strings of length 38 have exactly 17 ones?

**Problem 2** How many subsets of size 17 in a set of size 38?

## Answer

$$C(38, 17) = P(38, 17)/17! = 38!/(21! 17!)$$



# Basic Identities for Binomial Coefficients

## Complements

$$C(m, n) = C(m, m - n) \text{ when } 0 \leq n \leq m.$$

## Basis for Recursion

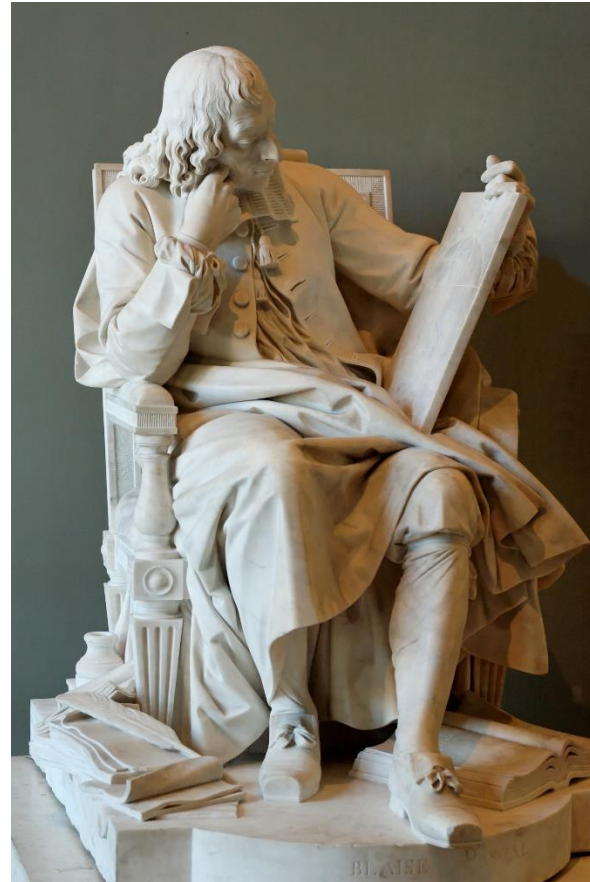
$$C(m, n) = C(m - 1, n) + C(m - 1, n - 1) \\ \text{when } 0 < n < m.$$

# Pascal's Triangle

**Observation** Using  $C(m, n) = C(m - 1, n) + C(m - 1, n - 1)$ , the binomial coefficients can be displayed as follows:

				1					
			1	1					
		1	2	1					
		1	3	3	1				
		1	4	6	4	1			
		1	5	10	10	5	1		
		1	6	15	20	15	6	1	
		1	7	21	35	35	21	7	1
	1	8	28	56	70	56	28	8	1

# WTT and Pascal in the Louvre



# Combinatorial Identities

## Identity 1

$$C(n, 0) + C(n, 1) + \dots + C(n, n) = 2^n \text{ for all } n \geq 1.$$

## Identity 2

$$C(m, n) = C(m - 1, n) + C(m - 1, n - 1) \text{ when } 0 < n < m.$$

## Identity 3

$$C(n, 0)2^0 + C(n, 1)2^1 + \dots + C(n, n)2^n = 3^n \text{ for all } n \geq 1.$$

**Remark** In each case, you should try to explain why the identity holds by showing that the two sides count the same thing ... only two different ways.

# Enumerating Distributions

**Basic Enumeration Problem** Given a set of  $m$  objects and  $n$  cells (boxes, bins, etc.), how many ways can they be distributed?

## Side Constraints

1. Distinct/non-distinct objects
2. Distinct/non-distinct cells
3. Empty cells allowed/not allowed.
4. Upper and lower bounds on number of objects in a cell.

# Binomial Coefficients Everywhere

## Foundational Enumeration Problem

Given a set of  $m$  identical objects and  $n$  distinct cells, the number of ways they can be distributed with the requirement that no cell is empty is

$$\binom{m-1}{n-1}$$

## Explanation

A A A A A A | A A | A A A A | A A A A A A A | A | A A A

$m$  objects,  $m - 1$  gaps. Choose  $n - 1$  of them. In this example, there are 23 objects and 6 cells. We have illustrated the distribution (6, 2, 4, 7, 1, 3).

# Equivalent Problem

## Restatement

How many solutions in positive integers to the equation:

$$x_1 + x_2 + x_3 + \dots + x_n = m$$

Given a set of  $m$  identical objects and  $n$  distinct cells, the number of ways they can be distributed with the requirement that no cell is empty is

$$\binom{m-1}{n-1}$$

# Building on What We Know

## Restatement

How many solutions in non-negative integers to the equation:

$$x_1 + x_2 + x_3 + \dots + x_n = m$$

## Answer

$$\binom{m + n - 1}{n - 1}$$

**Explanation** Add  $n$  artificial elements, one for each variable.



# Mixed Problems

**Problem** How many integer solutions in non-negative integers to the equation:

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 = 142$$

Subject to the constraints:

$$x_1, x_2, x_5, x_7 \geq 0; \quad x_3 \geq 8; \quad x_4 > 0; \quad x_6 > 19$$

**Answer**

$$\binom{119}{6}$$

# Good = All - Bad

**Problem** How many integer solutions in non-negative integers to the equation:

$$x_1 + x_2 + x_3 + x_4 = 63$$

Subject to the constraints:

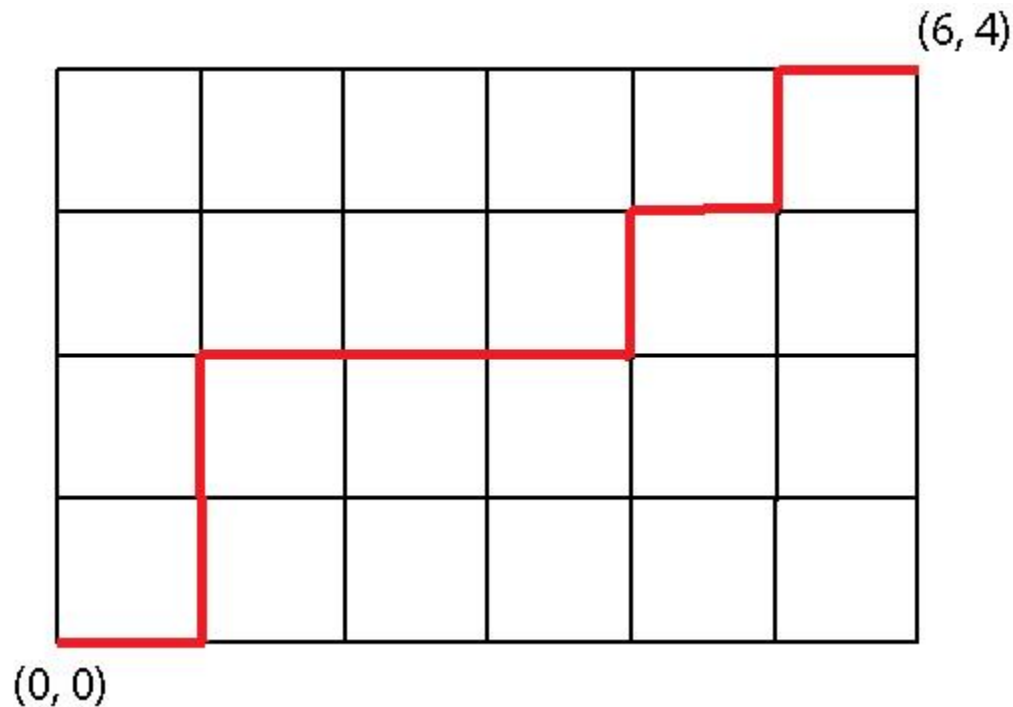
$$x_1, x_2 \geq 0; \quad 2 \leq x_3 \leq 5; \quad x_4 > 0$$

**Answer**

$$\binom{63}{3} - \binom{59}{3}$$

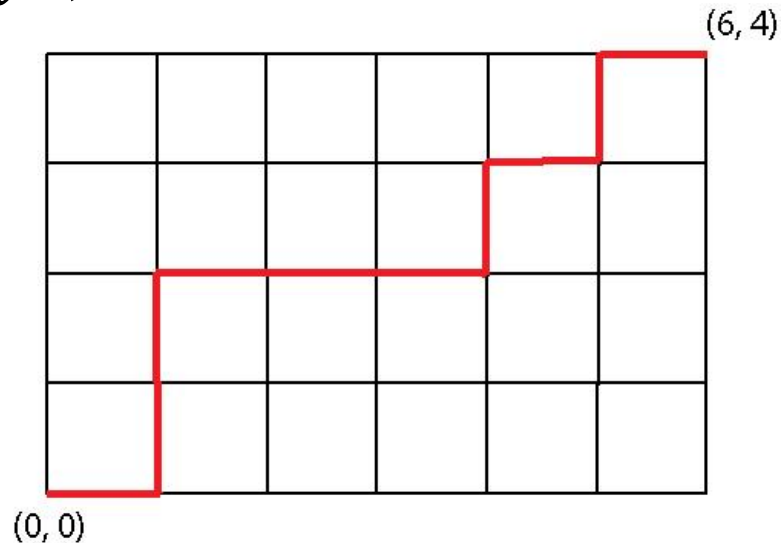
# Lattice Paths (1)

**Restriction** Walk on edges of a grid. Only allowable moves are R (right) and U (up), i.e., no L (left) and no D (down) moves are allowed.



# Lattice Paths (2)

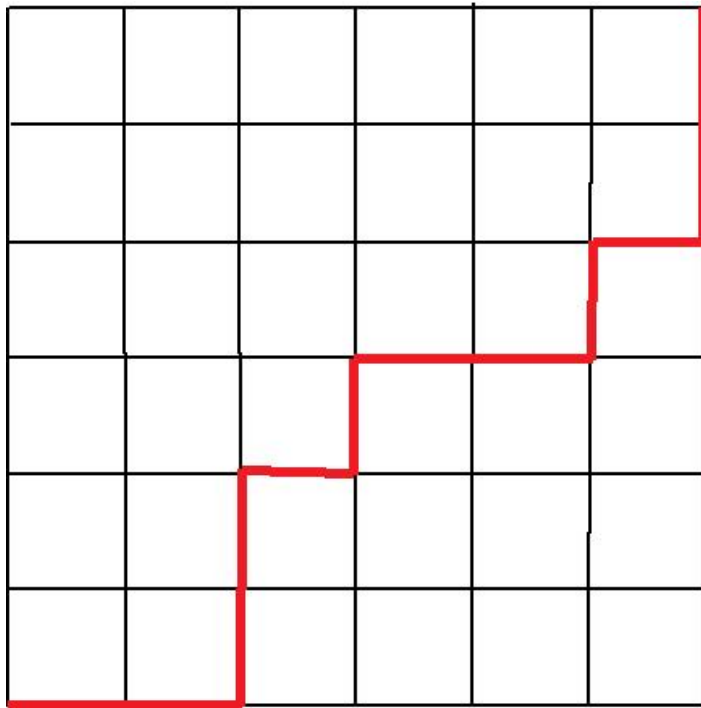
**Observation** The number of lattice paths from  $(0, 0)$  to  $(m, n)$  is  $\binom{m+n}{m}$ .



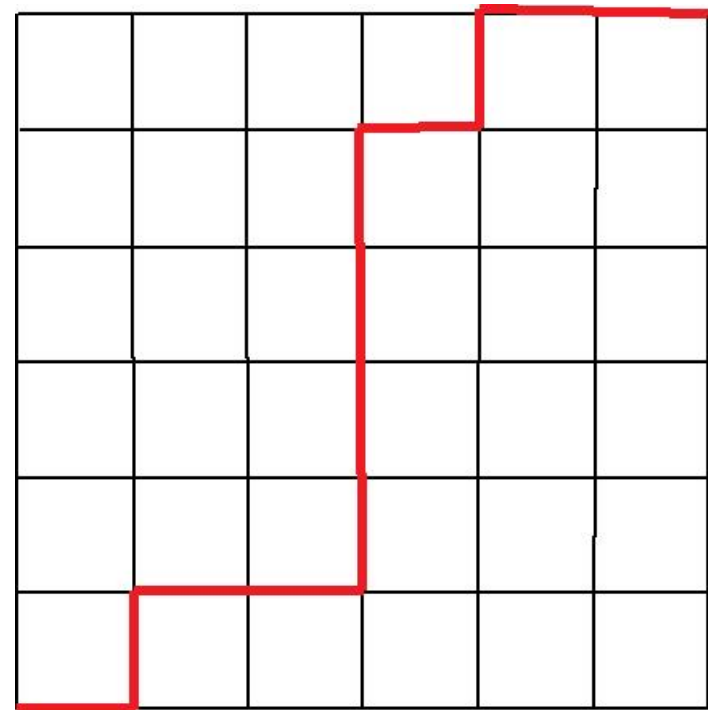
**Explanation** A lattice path corresponds to a choice of  $m$  horizontal moves in a sequence of  $m+n$  moves. Here the choices are: RUURRRURUR

# Lattice Paths - Not Above Diagonal

**Question** How many lattice paths from  $(0, 0)$  to  $(n, n)$  never go above the diagonal?



Good



Bad

# Lattice Paths - Not Above Diagonal

**Solution** The number of lattice paths from  $(0, 0)$  to  $(n, n)$  which never go above the diagonal is the Catalan Number:

$$\frac{\binom{2n}{n}}{n+1}$$

**Observation** The first few Catalan numbers are:

1, 1, 2, 5, 14. What is the next one?

# Parentheses and Catalan Numbers

**Basic Problem** How many ways to parenthesize an expression like:

$$x_1 * x_2 * x_3 * x_4 * \dots * x_n$$

For example, when  $n = 4$ , we have 5 ways:

$$\begin{aligned} & x_1 * (x_2 * (x_3 * x_4)) \\ & x_1 * ((x_2 * x_3) * x_4) \\ & (x_1 * x_2) * (x_3 * x_4) \\ & ((x_1 * x_2) * x_3) * x_4 \\ & (x_1 * (x_2 * x_3)) * x_4 \end{aligned}$$

Can you verify that there are 14 ways when  $n = 5$ ?

# Multinomial Coefficients

**Problem** How many different arrangements of

AABBCCCCCDEEEEEEEFFFFFFF ?

**Answer**

$$\binom{26}{2,3,1,6,6,8} = \frac{26!}{2! 3! 1! 6! 6! 8!}$$

**Note** Informally, this is known as the "MISSISSIPPI" problem.



# Binomial and Multinomial Coefficients

## Observation

When there are only two parts, a multinomial coefficient is just a binomial coefficient. So for example,

$$\binom{26}{7,19} = \binom{26}{7}$$

**However** You should only use the binomial notation in this case.

# The Binomial Theorem

## Theorem

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$$

## Explanation

$$(x + y)^n = (x + y)(x + y)(x + y)(x + y) \dots (x + y)$$

From each of  $n$  terms, you either take  $x$  or  $y$ , so if  $k$  is the number of times you take  $y$ , then you take  $x$  exactly  $n - k$  times.

# Applying the Binomial Theorem

## Theorem

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$$

**Problem** What is the coefficient of  $a^{14}b^{18}$  in

$$(3a^2 - 5b)^{25}$$

**Answer**

$$\binom{25}{7} 3^7 (-5)^{18}$$

# The Multinomial Theorem

## Theorem

$$(x_1 + x_2 + x_3 + x_4)^n = \sum_{k_1+k_2+k_3+k_4=n} \binom{n}{k_1, k_2, k_3, k_4} x_1^{k_1} x_2^{k_2} x_3^{k_3} x_4^{k_4}$$

**Problem** What is the coefficient of  $a^6 b^8 c^6 d^6$  in

$$(4a^3 - 5b + 9c^2 + 7d)^{19}$$

**Answer**  $\binom{19}{2, 8, 3, 6} 4^2 (-5)^8 9^3 7^6$