

# Section 1.1 : Mathematical Models and Solutions

Chapter 1 : Introduction

Math 2552 Differential Equations

# Section 1.1

## Topics

We will cover these topics in this section.

1. Mathematical Models and Direction Fields
2. Newton's Law of Cooling

## Objectives

For the topics covered in this section, students are expected to be able to do the following.

1. Apply an exponential growth/decay model to solve and analyze first order DEs

## Example: Newton's Law of Cooling

Suppose a system under observation is an object at temperature  $u(t)$ , at time  $t$ , and is located in an environment with constant ambient temperature  $T$ .

Newton's Law of Cooling: the rate of change of the temperature of an object is negatively proportional to the difference between  $u(t)$  and  $T$ .

$$\frac{d}{dt}u = -k(u - T) \quad (1)$$

Here,  $u$  is an **unknown**, and  $k$  and  $T$  are **parameters** of the system.

Equation (1) is an example of a **differential equation**.

### Definition: Differential Equation

A **differential equation** is an equation involving a function and its derivatives.

# Solution to a DE

- A **solution** of a DE is a differentiable function that satisfies that DE on some interval.
- To determine whether a function is a solution to a given DE, what can we do?

**Example:** Verify that  $Ce^{-kx} + T$ ,  $C \in \mathbb{R}$ , is a solution to the DE

$$\frac{d}{dt}u = -k(u - T)$$

# Dynamical Systems

Newton's Law is one example of an equation that describes a **dynamical system**.

A dynamical system is composed of:

- A **system**: Which means that we are observing a phenomenon which behaves according to a set of laws.
- The phenomenon may be mechanical, biological, social, etc.
- **Dynamics**: the system evolves in time.

It is our task to **predict** and **characterize** (as much as possible) the long-term behavior of the dynamical system and how it changes. This leads us to the use of derivatives and the methods we explore for the rest of the course.